



Educating grades K-12  
District Office  
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4180 Martin St.  
Detroit, MI 48210

#### **Our Mission**

*"To provide a safe atmosphere of academic excellence that promotes thinkers and problem solvers who work cooperatively and respectfully in an inclusive environment."*

*"Proveer una atmósfera segura de excelencia académica la cual promueva personas con ideas y el solucionar de problemas, que trabajen cooperativamente, con respeto en un ambiente inclusivo"*

#### **Our Vision**

*For all students to be college or career ready and positive, productive members in a global society. The statement supports our foundation, "Si Se Puede – Yes We Can", which reflects the belief that every student is capable of greatness.*

Nuestra visión en la academia Cesar Chávez es donde todos los estudiantes estarán preparados para la universidad o listos para una carrera y ser miembros positivos y productivos en una sociedad global. La afirmación que apoya nuestra fundación, "Si Se Puede - Yes, We Can", refleja la creencia de que cada estudiante es capaz de grandeza.

December 30, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the César Chávez Academy District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Dr. Juan Jose Martinez for help if you need assistance.

The César Chávez Academy District AER is available for you to review electronically by visiting the following web site <http://bit.ly/2H3avjn> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following four assessments: M-STEP (Michigan Student Test of Educational Progress), College Board PSAT, MI-Access (Alternate Assessment), and College Board SAT. This report section presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

#### **Accountability – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.



### Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

### NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

### Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
César Chávez Academy East (K-6)	No Label	Multi-Tiered System of Support and Positive Intervention Behavior System
César Chávez Academy Lower Elementary (K-2)	No Label	Multi-Tiered System of Support, strategies for increased levels of student engagement, Instructional Learning Cycles
César Chávez Academy Upper Elementary (3-5)	No Label	Focus on Multi-Tiered Systems of Support and PBIS (Positive Behavior Intervention System) to increase student achievement
César Chávez Academy Middle School (6-8)	No Label	Enhanced MTSS Interventions to occur daily for students most in need (Tier 3), 2-3 times a week for students with moderate needs (Tier 2), weekly intentional planning strategies, SIOP model of



School Name	Status Label	Key Initiative to Accelerate Achievement
		instruction, daily collaborative teaching, enhanced data analysis/ILC (instructional Learning Cycle) to drive instruction, focus on Positive Behavior Intervention System (PBIS)
César Chávez Academy High School (9-12)	No Label	Multi-Tiered Systems of Support, Data Driven Instruction, SIOP Model of Instruction, PBIS (Positive Behavior Systems of Support), ILCs (Instructional Learning Cycles)

I would like to personally congratulate the staff, students, and families of César Chávez Academy on a successful school year. Thank you for choosing César Chávez Academy for your child’s education. We look forward to continuing to provide a quality education to you and your family.

Sincerely,

Dr. Juan Jose Martinez  
 César Chávez Academy District  
 Director of District Operations

**Annual Education Report Cesar Chavez Academy (82918)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	31.7%	51	8.1%	13	23.6%	38	28.0%	45	40.4%	65
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	30.9%	47	7.2%	11	23.7%	36	23.0%	35	46.1%	70
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	34.8%	8	20%	4	20%	4	34.8%	8	30.4%	7
ELA	3rd Grade Content	Black or African American	2018-19	19.9%	3,772	50%	8	50%	<3	50%	*	50%	<3	50%	4
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	32.9%	2,721	31.3%	41	6.1%	8	25.2%	33	26.7%	35	42.0%	55
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	34.1%	2,873	27.9%	38	7.4%	10	20.6%	28	24.3%	33	47.8%	65
ELA	3rd Grade Content	White	2017-18	52.3%	34,541	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	38.9%	28	6.9%	5	31.9%	23	26.4%	19	34.7%	25
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	40.8%	29	8.5%	6	32.4%	23	25.4%	18	33.8%	24
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	25.8%	23	9.0%	8	16.9%	15	29.2%	26	44.9%	40
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	22.2%	18	6.2%	5	16.0%	13	21.0%	17	56.8%	46

**Annual Education Report Cesar Chavez Academy (82918)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	31.8%	50	8.3%	13	23.6%	37	27.4%	43	40.8%	64
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	30.9%	47	7.2%	11	23.7%	36	23.0%	35	46.1%	70
ELA	3rd Grade Content	English Learners	2017-18	33.2%	3,359	29.6%	34	7.0%	8	22.6%	26	27.0%	31	43.5%	50
ELA	3rd Grade Content	English Learners	2018-19	33.3%	3,220	27.2%	34	8.0%	10	19.2%	24	24.0%	30	48.8%	61
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	20%	<3	20%	<3	20%	<3	*	3	*	20
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	20%	<3	20%	<3	20%	<3	*	4	*	23
ELA	3rd Grade Content	Homeless	2017-18	21.8%	468	24.2%	8	10%	<3	*	*	30.3%	10	45.5%	15
ELA	3rd Grade Content	Homeless	2018-19	23.4%	489	19.4%	6	10%	<3	*	*	38.7%	12	41.9%	13
ELA	3rd Grade Content	Foster Care	2018-19	22.7%	140	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	36.8%	57	13.5%	21	23.2%	36	26.5%	41	36.8%	57
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	31.3%	45	8.3%	12	22.9%	33	37.5%	54	31.3%	45

**Annual Education Report Cesar Chavez Academy (82918)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Black or African American	2017-18	20.2%	3,803	20%	3	20%	<3	20%	<3	*	6	*	10
ELA	4th Grade Content	Black or African American	2018-19	20.9%	3,961	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2017-18	33.9%	2,917	40.3%	54	14.2%	19	26.1%	35	25.4%	34	34.3%	46
ELA	4th Grade Content	Hispanic of Any Race	2018-19	34.8%	2,902	28.9%	37	8.6%	11	20.3%	26	39.8%	51	31.3%	40
ELA	4th Grade Content	White	2017-18	52.5%	35,934	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2018-19	53.4%	35,331	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	42.2%	35	16.9%	14	25.3%	21	22.9%	19	34.9%	29
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	31.3%	20	10.9%	7	20.3%	13	40.6%	26	28.1%	18
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	30.6%	22	9.7%	7	20.8%	15	30.6%	22	38.9%	28
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	31.3%	25	6.3%	5	25.0%	20	35.0%	28	33.8%	27
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	36.8%	57	13.5%	21	23.2%	36	26.5%	41	36.8%	57

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**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	31.7%	45	8.5%	12	23.2%	33	38.0%	54	30.3%	43
ELA	4th Grade Content	English Learners	2017-18	30.6%	3,006	37.6%	44	10.3%	12	27.4%	32	24.8%	29	37.6%	44
ELA	4th Grade Content	English Learners	2018-19	29.1%	2,630	21.6%	22	5%	5	*	17	41.2%	42	37.3%	38
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	20%	<3	20%	<3	20%	<3	<3	<3	*	16
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	20%	<3	20%	<3	20%	<3	*	5	*	15
ELA	4th Grade Content	Homeless	2017-18	22.0%	433	50%	3	50%	<3	50%	*	50%	4	50%	4
ELA	4th Grade Content	Homeless	2018-19	21.8%	436	24.0%	6	20%	<3	20%	*	44.0%	11	32.0%	8
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	32.3%	53	7.3%	12	25.0%	41	28.7%	47	39.0%	64
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	38.3%	57	6.7%	10	31.5%	47	30.2%	45	31.5%	47
ELA	5th Grade Content	Black or African American	2017-18	20.7%	3,978	27.8%	5	20%	<3	*	*	33.3%	6	38.9%	7
ELA	5th Grade Content	Black or African American	2018-19	21.7%	4,060	50%	<3	50%	<3	50%	<3	*	3	*	8

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**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Hispanic of Any Race	2017-18	36.0%	3,222	32.6%	45	8.7%	12	23.9%	33	28.3%	39	39.1%	54
ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	40.7%	55	7.4%	10	33.3%	45	31.1%	42	28.1%	38
ELA	5th Grade Content	White	2017-18	53.8%	38,604	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2018-19	53.3%	36,534	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	26.6%	17	7.8%	5	18.8%	12	32.8%	21	40.6%	26
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	44.0%	33	6.7%	5	37.3%	28	25.3%	19	30.7%	23
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	36.0%	36	7.0%	7	29.0%	29	26.0%	26	38.0%	38
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	32.4%	24	6.8%	5	25.7%	19	35.1%	26	32.4%	24
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	32.3%	52	7.5%	12	24.8%	40	28.0%	45	39.8%	64
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	38.3%	57	6.7%	10	31.5%	47	30.2%	45	31.5%	47
ELA	5th Grade Content	English Learners	2017-18	20.8%	1,576	21.5%	23	7.5%	8	14.0%	15	29.9%	32	48.6%	52



**Annual Education Report Cesar Chavez Academy (82918)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	English Learners	2018-19	21.9%	1,708	15.2%	12	5%	<3	*	*	39.2%	31	45.6%	36
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	20%	<3	20%	<3	20%	<3	*	6	*	21
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	20%	<3	20%	<3	20%	<3	<3	<3	*	19
ELA	5th Grade Content	Homeless	2017-18	22.1%	456	33.3%	6	20%	<3	*	*	33.3%	6	33.3%	6
ELA	5th Grade Content	Homeless	2018-19	24.1%	480	50%	6	50%	<3	50%	*	50%	*	50%	2
ELA	5th Grade Content	Foster Care	2018-19	20.8%	106	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	27.5%	56	5%	10	*	46	33.3%	68	39.2%	80
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	21.0%	41	5%	4	*	37	29.2%	57	49.7%	97
ELA	6th Grade Content	American Indian or Alaska Native	2017-18	33.4%	223	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	50%	<3	50%	<3	50%	<3	*	5	*	4
ELA	6th Grade Content	Black or African American	2018-19	18.3%	3,472	50%	<3	50%	<3	50%	<3	*	3	*	8

**Annual Education Report Cesar Chavez Academy (82918)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Hispanic of Any Race	2017-18	30.3%	2,638	29.2%	54	5%	9	*	45	31.9%	59	38.9%	72
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	21.8%	38	5%	4	*	34	28.7%	50	49.4%	86
ELA	6th Grade Content	Two or More Races	2017-18	38.1%	1,689	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2017-18	48.0%	34,579	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2018-19	48.3%	34,676	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	28.4%	29	6.9%	7	21.6%	22	39.2%	40	32.4%	33
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	23.8%	19	5%	<3	*	*	30.0%	24	46.3%	37
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	26.5%	27	5%	3	*	24	27.5%	28	46.1%	47
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	19.1%	22	5%	3	*	19	28.7%	33	52.2%	60
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	26.1%	52	5.0%	10	21.1%	42	34.2%	68	39.7%	79
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	20.9%	40	5%	4	*	36	29.3%	56	49.7%	95

**Annual Education Report Cesar Chavez Academy (82918)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	English Learners	2017-18	13.5%	917	14.8%	18	5%	<3	*	*	32.0%	39	53.3%	65
ELA	6th Grade Content	English Learners	2018-19	12.6%	820	7.9%	9	5%	<3	*	*	26.3%	30	65.8%	75
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	20%	3	20%	<3	20%	*	20%	3	*	23
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	20%	<3	20%	<3	20%	<3	*	3	*	26
ELA	6th Grade Content	Homeless	2017-18	19.1%	356	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2018-19	20.8%	415	23.5%	4	20%	<3	*	*	29.4%	5	47.1%	8
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	21.0%	42	5.5%	11	15.5%	31	42.0%	84	37.0%	74
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	34.2%	66	5.7%	11	28.5%	55	32.6%	63	33.2%	64
ELA	7th Grade Content	American Indian or Alaska Native	2018-19	35.8%	246	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2018-19	19.7%	3,706	*	*	*	*	*	*	*	*	*	*

**Annual Education Report Cesar Chavez Academy (82918)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	21.3%	40	5.9%	11	15.4%	29	41.0%	77	37.8%	71
ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	35.7%	65	6.0%	11	29.7%	54	33.0%	60	31.3%	57
ELA	7th Grade Content	Two or More Races	2017-18	40.7%	1,615	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2018-19	39.7%	1,815	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2017-18	49.8%	35,929	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2018-19	49.0%	35,426	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	25.5%	26	5.9%	6	19.6%	20	45.1%	46	29.4%	30
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	39.2%	38	7.2%	7	32.0%	31	33.0%	32	27.8%	27
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	16.3%	16	5.1%	5	11.2%	11	38.8%	38	44.9%	44
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	29.2%	28	5%	4	*	24	32.3%	31	38.5%	37
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	20.9%	40	5.2%	10	15.7%	30	41.4%	79	37.7%	72

**Annual Education Report Cesar Chavez Academy (82918)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	34.6%	64	5.9%	11	28.6%	53	32.4%	60	33.0%	61
ELA	7th Grade Content	English Learners	2017-18	13.8%	879	10.4%	14	5%	<3	*	*	41.0%	55	48.5%	65
ELA	7th Grade Content	English Learners	2018-19	13.0%	856	18.4%	21	5%	<3	*	*	36.8%	42	44.7%	51
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	20%	<3	20%	<3	20%	<3	*	3	*	21
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	20%	<3	20%	<3	20%	<3	*	6	*	18
ELA	7th Grade Content	Homeless	2018-19	20.3%	368	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	25.3%	44	5%	5	*	39	37.4%	65	37.4%	65
ELA	8th Grade Content	American Indian or Alaska Native	2017-18	32.5%	239	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2017-18	20.1%	3,676	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	25.0%	41	5%	5	*	36	37.2%	61	37.8%	62

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Two or More Races	2017-18	40.4%	1,583	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	White	2017-18	48.4%	36,424	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	29.3%	27	5%	3	*	24	39.1%	36	31.5%	29
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	20.7%	17	5%	<3	*	*	35.4%	29	43.9%	36
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	25.9%	42	5%	5	*	37	37.0%	60	37.0%	60
ELA	8th Grade Content	English Learners	2017-18	13.5%	846	13.8%	16	5%	<3	*	*	36.2%	42	50.0%	58
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	20%	<3	20%	<3	20%	<3	*	4	*	12
ELA	8th Grade Content	Homeless	2017-18	18.2%	297	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	21.7%	35	5%	8	*	27	39.1%	63	39.1%	63
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	29.6%	45	11.2%	17	18.4%	28	30.3%	46	40.1%	61
Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	34.8%	8	20%	3	*	5	26.1%	6	39.1%	9

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Black or African American	2018-19	20.5%	3,884	50%	4	50%	*	50%	<3	50%	*	50%	2
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	32.5%	2,705	19.1%	25	5%	5	*	20	42.0%	55	38.9%	51
Mathematics	3rd Grade Content	Hispanic of Any Race	2018-19	35.4%	2,994	29.4%	40	9.6%	13	19.9%	27	27.9%	38	42.6%	58
Mathematics	3rd Grade Content	White	2017-18	53.8%	35,669	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	9.7%	7	5%	<3	*	*	58.3%	42	31.9%	23
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	32.4%	23	9.9%	7	22.5%	16	28.2%	20	39.4%	28
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	31.5%	28	6.7%	6	24.7%	22	23.6%	21	44.9%	40
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	27.2%	22	12.3%	10	14.8%	12	32.1%	26	40.7%	33
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	22.3%	35	5.1%	8	17.2%	27	38.9%	61	38.9%	61
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	29.6%	45	11.2%	17	18.4%	28	30.3%	46	40.1%	61

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	English Learners	2017-18	39.1%	4,061	18.3%	21	5%	3	*	18	39.1%	45	42.6%	49
Mathematics	3rd Grade Content	English Learners	2018-19	41.3%	4,076	30.4%	38	10.4%	13	20.0%	25	28.0%	35	41.6%	52
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	20%	<3	20%	<3	20%	<3	*	3	*	21
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	20%	<3	20%	<3	20%	<3	*	10	*	17
Mathematics	3rd Grade Content	Homeless	2017-18	21.8%	470	15.2%	5	10%	<3	*	*	48.5%	16	36.4%	12
Mathematics	3rd Grade Content	Homeless	2018-19	22.4%	469	22.6%	7	10%	<3	*	*	35.5%	11	41.9%	13
Mathematics	3rd Grade Content	Foster Care	2018-19	24.5%	152	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	26.8%	42	5.7%	9	21.0%	33	42.0%	66	31.2%	49
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	21.9%	32	6.2%	9	15.8%	23	52.1%	76	26.0%	38
Mathematics	4th Grade Content	Black or African American	2017-18	15.2%	2,858	20%	<3	20%	<3	20%	<3	*	13	*	5
Mathematics	4th Grade Content	Black or African American	2018-19	15.8%	3,007	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	29.1%	2,527	30.1%	41	6.6%	9	23.5%	32	38.2%	52	31.6%	43
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	29.4%	2,469	20.0%	26	5.4%	7	14.6%	19	55.4%	72	24.6%	32
Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2018-19	49.6%	32,851	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	24.7%	21	7.1%	6	17.6%	15	38.8%	33	36.5%	31
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	15.4%	10	5%	<3	*	*	58.5%	38	26.2%	17
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	29.2%	21	5%	3	*	18	45.8%	33	25.0%	18
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	27.2%	22	8.6%	7	18.5%	15	46.9%	38	25.9%	21
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	27.3%	42	5.8%	9	21.4%	33	42.9%	66	29.9%	46
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	22.5%	32	6.3%	9	16.2%	23	52.1%	74	25.4%	36
Mathematics	4th Grade Content	English Learners	2017-18	31.9%	3,215	26.9%	32	5%	5	*	27	39.5%	47	33.6%	40

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	English Learners	2018-19	29.9%	2,776	15.4%	16	5%	4	*	12	57.7%	60	26.9%	28
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	20%	<3	20%	<3	20%	<3	*	3	*	16
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	20%	<3	20%	<3	20%	<3	*	6	*	15
Mathematics	4th Grade Content	Homeless	2017-18	19.0%	374	50%	3	50%	<3	50%	<3	50%	<3	50%	6
Mathematics	4th Grade Content	Homeless	2018-19	17.5%	352	20%	3	20%	<3	20%	<3	*	17	20%	5
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	18.9%	31	5%	8	*	23	38.4%	63	42.7%	70
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	23.0%	35	5.9%	9	17.1%	26	34.2%	52	42.8%	65
Mathematics	5th Grade Content	Black or African American	2017-18	9.4%	1,808	20%	<3	20%	<3	20%	<3	*	10	*	7
Mathematics	5th Grade Content	Black or African American	2018-19	10.7%	1,998	50%	<3	50%	<3	50%	<3	<3	<3	*	11
Mathematics	5th Grade Content	Hispanic of Any Race	2017-18	21.5%	1,934	21.0%	29	5.1%	7	15.9%	22	36.2%	50	42.8%	59
Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	25.4%	35	6.5%	9	18.8%	26	36.2%	50	38.4%	53

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	18.8%	12	5%	<3	*	*	35.9%	23	45.3%	29
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	25.6%	20	6.4%	5	19.2%	15	28.2%	22	46.2%	36
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	19.0%	19	6.0%	6	13.0%	13	40.0%	40	41.0%	41
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	20.3%	15	5.4%	4	14.9%	11	40.5%	30	39.2%	29
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	18.6%	30	5%	8	*	22	38.5%	62	42.9%	69
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	23.0%	35	5.9%	9	17.1%	26	34.2%	52	42.8%	65
Mathematics	5th Grade Content	English Learners	2017-18	15.8%	1,233	16.8%	18	5%	<3	*	*	31.8%	34	51.4%	55
Mathematics	5th Grade Content	English Learners	2018-19	18.1%	1,448	9.8%	8	5%	<3	*	*	32.9%	27	57.3%	47
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	20%	<3	20%	<3	20%	<3	*	7	*	20

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	20%	<3	20%	<3	20%	<3	*	3	*	17
Mathematics	5th Grade Content	Homeless	2017-18	12.1%	251	20%	3	20%	<3	20%	<3	*	4	*	11
Mathematics	5th Grade Content	Homeless	2018-19	12.4%	248	50%	<3	50%	<3	50%	<3	*	3	*	6
Mathematics	5th Grade Content	Foster Care	2018-19	11.1%	57	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	14.2%	29	5%	5	*	24	35.8%	73	50.0%	102
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	9.6%	19	5%	3	*	16	38.9%	77	51.5%	102
Mathematics	6th Grade Content	American Indian or Alaska Native	2017-18	26.2%	175	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	50%	<3	50%	<3	50%	<3	<3	<3	*	7
Mathematics	6th Grade Content	Black or African American	2018-19	9.8%	1,854	50%	<3	50%	<3	50%	<3	*	3	*	9
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	22.1%	1,933	14.1%	26	5%	4	*	22	36.8%	68	49.2%	91
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	9.6%	17	5%	3	*	14	40.1%	71	50.3%	89

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Two or More Races	2017-18	29.6%	1,309	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	41.4%	29,843	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	18.6%	19	5%	4	*	15	33.3%	34	48.0%	49
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	6.2%	5	5%	<3	*	*	43.2%	35	50.6%	41
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	9.8%	10	5%	<3	*	*	38.2%	39	52.0%	53
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	12.0%	14	5%	3	*	11	35.9%	42	52.1%	61
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	14.6%	29	5%	5	*	24	35.7%	71	49.7%	99
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	9.3%	18	5%	3	*	15	38.7%	75	52.1%	101
Mathematics	6th Grade Content	English Learners	2017-18	13.5%	937	5%	5	5%	<3	5%	*	*	37	*	80
Mathematics	6th Grade Content	English Learners	2018-19	12.9%	865	5%	5	5%	<3	5%	*	*	34	*	78

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	20%	<3	20%	<3	20%	<3	*	3	*	26
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	20%	<3	20%	<3	20%	<3	*	3	*	26
Mathematics	6th Grade Content	Homeless	2017-18	13.0%	242	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2018-19	13.1%	262	20%	<3	20%	<3	20%	<3	*	5	*	11
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	18.5%	37	6.0%	12	12.5%	25	40.0%	80	41.5%	83
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	25.8%	50	10.3%	20	15.5%	30	33.0%	64	41.2%	80
Mathematics	7th Grade Content	American Indian or Alaska Native	2018-19	27.6%	190	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2018-19	10.8%	2,044	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	18.6%	35	5.9%	11	12.8%	24	38.8%	73	42.6%	80

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	26.2%	48	10.4%	19	15.8%	29	32.8%	60	41.0%	75
Mathematics	7th Grade Content	Two or More Races	2017-18	31.2%	1,236	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2018-19	30.0%	1,373	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	16.7%	17	6.9%	7	9.8%	10	43.1%	44	40.2%	41
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	26.8%	26	14.4%	14	12.4%	12	33.0%	32	40.2%	39
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	20.4%	20	5.1%	5	15.3%	15	36.7%	36	42.9%	42
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	24.7%	24	6.2%	6	18.6%	18	33.0%	32	42.3%	41
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	18.3%	35	6.3%	12	12.0%	23	40.8%	78	40.8%	78
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	26.5%	49	10.8%	20	15.7%	29	33.0%	61	40.5%	75

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	English Learners	2017-18	12.9%	847	11.9%	16	5%	<3	*	*	38.8%	52	49.3%	66
Mathematics	7th Grade Content	English Learners	2018-19	13.5%	916	13.0%	15	5%	4	*	11	33.9%	39	53.0%	61
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	24.0%	6	20%	<3	20%	*	36.0%	9	40.0%	10
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	20%	3	20%	<3	20%	*	20%	<3	80%	21
Mathematics	7th Grade Content	Homeless	2018-19	12.9%	235	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	17.2%	30	5%	4	*	26	37.4%	65	45.4%	79
Mathematics	8th Grade Content	American Indian or Alaska Native	2017-18	22.6%	166	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2017-18	10.8%	1,978	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	17.7%	29	5%	4	*	25	37.8%	62	44.5%	73
Mathematics	8th Grade Content	Two or More Races	2017-18	29.4%	1,147	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	19.6%	18	5%	4	*	14	37.0%	34	43.5%	40
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	14.6%	12	5%	<3	*	*	37.8%	31	47.6%	39
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	18.5%	30	5%	4	*	26	37.0%	60	44.4%	72
Mathematics	8th Grade Content	English Learners	2017-18	12.4%	796	11.2%	13	5%	<3	*	*	37.9%	44	50.9%	59
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	20%	<3	20%	<3	20%	<3	*	3	*	14
Mathematics	8th Grade Content	Homeless	2017-18	9.9%	163	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	7.3%	12	5%	<3	*	*	63.4%	104	29.3%	48
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	5%	6	5%	<3	5%	*	*	94	*	52
Social Studies	5th Grade Content	Black or African American	2017-18	4.7%	894	20%	<3	20%	<3	20%	<3	*	9	*	9
Social Studies	5th Grade Content	Black or African American	2018-19	4.4%	812	50%	<3	50%	<3	50%	<3	*	3	*	9

**Annual Education Report Cesar Chavez Academy (82918)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Hispanic of Any Race	2017-18	9.5%	854	8.0%	11	5%	<3	*	*	64.5%	89	27.5%	38
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	8.8%	776	5%	6	5%	<3	5%	*	*	90	*	42
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	5%	3	5%	<3	5%	*	*	37	*	24
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	5%	<3	5%	<3	5%	<3	*	51	*	27
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	9.0%	9	5%	<3	*	*	67.0%	67	24.0%	24
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	8.1%	6	5%	<3	*	*	58.1%	43	33.8%	25
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	7.5%	12	5%	<3	*	*	62.7%	101	29.8%	48
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	5%	6	5%	<3	5%	*	*	94	*	52
Social Studies	5th Grade Content	English Learners	2017-18	4.0%	310	5%	4	5%	<3	5%	*	*	69	*	34

**Annual Education Report Cesar Chavez Academy (82918)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	English Learners	2018-19	4.3%	344	5%	<3	5%	<3	5%	<3	*	47	*	34
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	20%	<3	20%	<3	20%	<3	*	17	*	11
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	20%	<3	20%	<3	20%	<3	*	7	*	13
Social Studies	5th Grade Content	Homeless	2017-18	3.9%	81	20%	<3	20%	<3	20%	<3	*	13	*	4
Social Studies	5th Grade Content	Homeless	2018-19	4.5%	89	50%	<3	50%	<3	50%	<3	*	8	*	3
Social Studies	5th Grade Content	Foster Care	2018-19	4.9%	25	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	14.4%	25	5%	4	*	21	50.0%	87	35.6%	62
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	15.5%	30	5%	3	*	27	59.8%	116	24.7%	48
Social Studies	8th Grade Content	American Indian or Alaska Native	2017-18	20.9%	153	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2017-18	7.8%	1,418	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2018-19	7.3%	1,330	*	*	*	*	*	*	*	*	*	*

**Annual Education Report Cesar Chavez Academy (82918)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Students Proficient	District Percent Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	14.0%	23	5%	4	*	19	50.6%	83	35.4%	58
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	15.3%	28	5%	3	*	25	59.6%	109	25.1%	46
Social Studies	8th Grade Content	Two or More Races	2017-18	27.2%	1,061	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2018-19	25.2%	1,015	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	7.6%	7	5%	<3	*	*	57.6%	53	34.8%	32
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	13.9%	14	5%	<3	*	*	65.3%	66	20.8%	21
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	22.0%	18	5%	3	*	15	41.5%	34	36.6%	30
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	17.2%	16	5%	<3	*	*	53.8%	50	29.0%	27
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	14.8%	24	5%	4	*	20	49.4%	80	35.8%	58

**Annual Education Report Cesar Chavez Academy (82918)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	16.0%	29	5%	3	*	26	59.7%	108	24.3%	44
Social Studies	8th Grade Content	English Learners	2017-18	6.0%	386	6.9%	8	5%	<3	*	*	46.6%	54	46.6%	54
Social Studies	8th Grade Content	English Learners	2018-19	4.7%	300	6.3%	8	5%	<3	*	*	59.8%	76	33.9%	43
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	20%	<3	20%	<3	20%	<3	*	3	*	12
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	20%	<3	20%	<3	20%	<3	*	8	*	14
Social Studies	8th Grade Content	Homeless	2017-18	9.6%	157	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2018-19	10.1%	170	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	28.0%	46	5%	8	*	38	57.3%	94	14.6%	24
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	28.8%	46	5%	6	*	40	53.8%	86	17.5%	28
Social Studies	11th Grade Content	Black or African American	2017-18	21.1%	3,335	*	*	*	*	*	*	*	*	*	*

**Annual Education Report Cesar Chavez Academy (82918)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Black or African American	2018-19	20.1%	3,081	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	28.6%	44	5%	7	*	37	57.1%	88	14.3%	22
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	27.7%	43	5%	4	*	39	54.8%	85	17.4%	27
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	28.6%	20	5%	<3	*	*	52.9%	37	18.6%	13
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	23.9%	22	5%	<3	*	*	56.5%	52	19.6%	18
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	27.7%	26	6.4%	6	21.3%	20	60.6%	57	11.7%	11
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	35.3%	24	7.4%	5	27.9%	19	50.0%	34	14.7%	10

**Annual Education Report Cesar Chavez Academy (82918)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	28.8%	46	5%	8	*	38	56.9%	91	14.4%	23
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	28.5%	45	5%	6	*	39	53.8%	85	17.7%	28
Social Studies	11th Grade Content	English Learners	2017-18	11.1%	491	7.5%	5	5%	<3	*	*	67.2%	45	25.4%	17
Social Studies	11th Grade Content	English Learners	2018-19	10.3%	516	7.4%	6	5%	<3	*	*	64.2%	52	28.4%	23
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	20%	<3	20%	<3	20%	<3	*	11	*	8
Social Studies	11th Grade Content	Homeless	2017-18	24.6%	357	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*

**Annual Education Report Cesar Chavez Academy (82918)**
**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez Academy	2017-18	Total Score	All Students	900.7	N/A	24	14.5%	142	85.5%	166
Cesar Chavez Academy	2018-19	Total Score	All Students	855.8	N/A	15	9.3%	146	90.7%	161
Cesar Chavez Academy	2017-18	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Cesar Chavez Academy	2018-19	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Cesar Chavez Academy	2017-18	Total Score	Hispanic of Any Race	902.2	N/A	23	14.7%	133	85.3%	156
Cesar Chavez Academy	2018-19	Total Score	Hispanic of Any Race	848.5	N/A	12	7.7%	144	92.3%	156
Cesar Chavez Academy	2018-19	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Cesar Chavez Academy	2017-18	Total Score	White	*	N/A	*	*	*	*	<10
Cesar Chavez Academy	2018-19	Total Score	White	*	N/A	*	*	*	*	<10
Cesar Chavez Academy	2017-18	Total Score	Female	894.6	N/A	8	11.1%	64	88.9%	72
Cesar Chavez Academy	2018-19	Total Score	Female	853.8	N/A	8	8.6%	85	91.4%	93
Cesar Chavez Academy	2017-18	Total Score	Male	905.3	N/A	16	17.0%	78	83.0%	94
Cesar Chavez Academy	2018-19	Total Score	Male	858.5	N/A	7	10.3%	61	89.7%	68
Cesar Chavez Academy	2017-18	Total Score	Economically Disadvantaged	902.5	N/A	24	14.8%	138	85.2%	162



**Annual Education Report Cesar Chavez Academy (82918)**
**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez Academy	2018-19	Total Score	Economically Disadvantaged	857.7	N/A	15	9.4%	144	90.6%	159
Cesar Chavez Academy	2017-18	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Cesar Chavez Academy	2018-19	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Cesar Chavez Academy	2017-18	Total Score	English Learners	810.0	N/A	<3	5%	*	95%	67
Cesar Chavez Academy	2018-19	Total Score	English Learners	783.9	N/A	<3	5%	*	95%	80
Cesar Chavez Academy	2017-18	Total Score	Not English Learners	962.0	N/A	24	24.2%	75	75.8%	99
Cesar Chavez Academy	2018-19	Total Score	Not English Learners	926.8	N/A	14	17.3%	67	82.7%	81
Cesar Chavez Academy	2017-18	Total Score	Not Migrant	900.7	N/A	24	14.5%	142	85.5%	166
Cesar Chavez Academy	2018-19	Total Score	Not Migrant	855.8	N/A	15	9.3%	146	90.7%	161
Cesar Chavez Academy	2017-18	Total Score	Students With Disabilities	786.0	N/A	<3	50%	*	50%	10
Cesar Chavez Academy	2018-19	Total Score	Students With Disabilities	790.5	N/A	<3	20%	*	80%	19
Cesar Chavez Academy	2017-18	Total Score	Students Without Disabilities	908.0	N/A	24	15.4%	132	84.6%	156
Cesar Chavez Academy	2018-19	Total Score	Students Without Disabilities	864.5	N/A	15	10.6%	127	89.4%	142

**Annual Education Report Cesar Chavez Academy (82918)**
**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez Academy	2017-18	Total Score	Homeless	*	N/A	*	*	*	*	<10
Cesar Chavez Academy	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10
Cesar Chavez Academy	2017-18	Total Score	Not Homeless	901.4	N/A	24	14.5%	141	85.5%	165
Cesar Chavez Academy	2018-19	Total Score	Not Homeless	854.9	N/A	15	9.4%	145	90.6%	160
Cesar Chavez Academy	2017-18	Total Score	Not Foster Care	900.7	N/A	24	14.5%	142	85.5%	166
Cesar Chavez Academy	2018-19	Total Score	Not Foster Care	855.8	N/A	15	9.3%	146	90.7%	161
Cesar Chavez Academy	2017-18	Total Score	Not Military Connected	900.7	N/A	24	14.5%	142	85.5%	166
Cesar Chavez Academy	2018-19	Total Score	Not Military Connected	855.8	N/A	15	9.3%	146	90.7%	161
Cesar Chavez Academy	2017-18	Evidence-Based Reading and Writing	All Students	450.4	480	53	31.9%	113	68.1%	166
Cesar Chavez Academy	2018-19	Evidence-Based Reading and Writing	All Students	428.0	480	37	23.0%	124	77.0%	161
Cesar Chavez Academy	2017-18	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Cesar Chavez Academy	2018-19	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Cesar Chavez Academy	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	450.8	480	51	32.7%	105	67.3%	156

**Annual Education Report Cesar Chavez Academy (82918)**
**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez Academy	2018-19	Evidence-Based Reading and Writing	Hispanic of Any Race	425.0	480	33	21.2%	123	78.8%	156
Cesar Chavez Academy	2018-19	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Cesar Chavez Academy	2017-18	Evidence-Based Reading and Writing	White	*	480	*	*	*	*	<10
Cesar Chavez Academy	2018-19	Evidence-Based Reading and Writing	White	*	480	*	*	*	*	<10
Cesar Chavez Academy	2017-18	Evidence-Based Reading and Writing	Female	454.6	480	21	29.2%	51	70.8%	72
Cesar Chavez Academy	2018-19	Evidence-Based Reading and Writing	Female	428.6	480	20	21.5%	73	78.5%	93
Cesar Chavez Academy	2017-18	Evidence-Based Reading and Writing	Male	447.1	480	32	34.0%	62	66.0%	94
Cesar Chavez Academy	2018-19	Evidence-Based Reading and Writing	Male	427.1	480	17	25.0%	51	75.0%	68
Cesar Chavez Academy	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	451.3	480	53	32.7%	109	67.3%	162
Cesar Chavez Academy	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	428.8	480	37	23.3%	122	76.7%	159
Cesar Chavez Academy	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10

**Annual Education Report Cesar Chavez Academy (82918)**
**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez Academy	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Cesar Chavez Academy	2017-18	Evidence-Based Reading and Writing	English Learners	406.3	480	4	6.0%	63	94.0%	67
Cesar Chavez Academy	2018-19	Evidence-Based Reading and Writing	English Learners	391.1	480	4	5%	76	95%	80
Cesar Chavez Academy	2017-18	Evidence-Based Reading and Writing	Not English Learners	480.2	480	49	49.5%	50	50.5%	99
Cesar Chavez Academy	2018-19	Evidence-Based Reading and Writing	Not English Learners	464.3	480	33	40.7%	48	59.3%	81
Cesar Chavez Academy	2017-18	Evidence-Based Reading and Writing	Not Migrant	450.4	480	53	31.9%	113	68.1%	166
Cesar Chavez Academy	2018-19	Evidence-Based Reading and Writing	Not Migrant	428.0	480	37	23.0%	124	77.0%	161
Cesar Chavez Academy	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	403.0	480	<3	50%	*	50%	10
Cesar Chavez Academy	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	394.7	480	<3	20%	*	80%	19
Cesar Chavez Academy	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	453.4	480	52	33.3%	104	66.7%	156
Cesar Chavez Academy	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	432.4	480	36	25.4%	106	74.6%	142

**Annual Education Report Cesar Chavez Academy (82918)**
**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez Academy	2017-18	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Cesar Chavez Academy	2018-19	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Cesar Chavez Academy	2017-18	Evidence-Based Reading and Writing	Not Homeless	450.5	480	53	32.1%	112	67.9%	165
Cesar Chavez Academy	2018-19	Evidence-Based Reading and Writing	Not Homeless	427.6	480	36	22.5%	124	77.5%	160
Cesar Chavez Academy	2017-18	Evidence-Based Reading and Writing	Not Foster Care	450.4	480	53	31.9%	113	68.1%	166
Cesar Chavez Academy	2018-19	Evidence-Based Reading and Writing	Not Foster Care	428.0	480	37	23.0%	124	77.0%	161
Cesar Chavez Academy	2017-18	Evidence-Based Reading and Writing	Not Military Connected	450.4	480	53	31.9%	113	68.1%	166
Cesar Chavez Academy	2018-19	Evidence-Based Reading and Writing	Not Military Connected	428.0	480	37	23.0%	124	77.0%	161
Cesar Chavez Academy	2017-18	Mathematics	All Students	450.3	530	30	18.1%	136	81.9%	166
Cesar Chavez Academy	2018-19	Mathematics	All Students	427.8	530	18	11.2%	143	88.8%	161
Cesar Chavez Academy	2017-18	Mathematics	Black or African American	*	530	*	*	*	*	<10

**Annual Education Report Cesar Chavez Academy (82918)**
**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez Academy	2018-19	Mathematics	Black or African American	*	530	*	*	*	*	<10
Cesar Chavez Academy	2017-18	Mathematics	Hispanic of Any Race	451.4	530	29	18.6%	127	81.4%	156
Cesar Chavez Academy	2018-19	Mathematics	Hispanic of Any Race	423.5	530	15	9.6%	141	90.4%	156
Cesar Chavez Academy	2018-19	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Cesar Chavez Academy	2017-18	Mathematics	White	*	530	*	*	*	*	<10
Cesar Chavez Academy	2018-19	Mathematics	White	*	530	*	*	*	*	<10
Cesar Chavez Academy	2017-18	Mathematics	Female	440.0	530	9	12.5%	63	87.5%	72
Cesar Chavez Academy	2018-19	Mathematics	Female	425.2	530	10	10.8%	83	89.2%	93
Cesar Chavez Academy	2017-18	Mathematics	Male	458.2	530	21	22.3%	73	77.7%	94
Cesar Chavez Academy	2018-19	Mathematics	Male	431.5	530	8	11.8%	60	88.2%	68
Cesar Chavez Academy	2017-18	Mathematics	Economically Disadvantaged	451.2	530	30	18.5%	132	81.5%	162
Cesar Chavez Academy	2018-19	Mathematics	Economically Disadvantaged	428.9	530	18	11.3%	141	88.7%	159
Cesar Chavez Academy	2017-18	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10

**Annual Education Report Cesar Chavez Academy (82918)**
**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez Academy	2018-19	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Cesar Chavez Academy	2017-18	Mathematics	English Learners	403.7	530	<3	5%	*	95%	67
Cesar Chavez Academy	2018-19	Mathematics	English Learners	392.8	530	<3	5%	*	95%	80
Cesar Chavez Academy	2017-18	Mathematics	Not English Learners	481.8	530	29	29.3%	70	70.7%	99
Cesar Chavez Academy	2018-19	Mathematics	Not English Learners	462.5	530	16	19.8%	65	80.2%	81
Cesar Chavez Academy	2017-18	Mathematics	Not Migrant	450.3	530	30	18.1%	136	81.9%	166
Cesar Chavez Academy	2018-19	Mathematics	Not Migrant	427.8	530	18	11.2%	143	88.8%	161
Cesar Chavez Academy	2017-18	Mathematics	Students With Disabilities	383.0	530	<3	50%	*	50%	10
Cesar Chavez Academy	2018-19	Mathematics	Students With Disabilities	395.8	530	<3	20%	*	80%	19
Cesar Chavez Academy	2017-18	Mathematics	Students Without Disabilities	454.6	530	30	19.2%	126	80.8%	156
Cesar Chavez Academy	2018-19	Mathematics	Students Without Disabilities	432.1	530	17	12.0%	125	88.0%	142
Cesar Chavez Academy	2017-18	Mathematics	Homeless	*	530	*	*	*	*	<10
Cesar Chavez Academy	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10

**Annual Education Report Cesar Chavez Academy (82918)**
**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez Academy	2017-18	Mathematics	Not Homeless	450.8	530	30	18.2%	135	81.8%	165
Cesar Chavez Academy	2018-19	Mathematics	Not Homeless	427.3	530	18	11.3%	142	88.8%	160
Cesar Chavez Academy	2017-18	Mathematics	Not Foster Care	450.3	530	30	18.1%	136	81.9%	166
Cesar Chavez Academy	2018-19	Mathematics	Not Foster Care	427.8	530	18	11.2%	143	88.8%	161
Cesar Chavez Academy	2017-18	Mathematics	Not Military Connected	450.3	530	30	18.1%	136	81.9%	166
Cesar Chavez Academy	2018-19	Mathematics	Not Military Connected	427.8	530	18	11.2%	143	88.8%	161



**Annual Education Report Cesar Chavez Academy (82918)**
**MI-Access Functional Independence**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2017-18	81.4%	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	76.0%	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	66.7%	*	*	*	*
Mathematics	4th Grade Content	All Students	2018-19	60.8%	*	*	*	*
Science	4th Grade Content	All Students	2018-19	49.1%	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2017-18	78.3%	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2018-19	73.2%	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	69.0%	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	62.0%	*	*	*	*
Science	4th Grade Content	Hispanic of Any Race	2018-19	44.6%	*	*	*	*
ELA	4th Grade Content	Female	2017-18	82.0%	*	*	*	*
Mathematics	4th Grade Content	Female	2017-18	63.2%	*	*	*	*
ELA	4th Grade Content	Male	2018-19	74.8%	*	*	*	*
Mathematics	4th Grade Content	Male	2018-19	60.8%	*	*	*	*
Science	4th Grade Content	Male	2018-19	49.2%	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2017-18	81.7%	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2018-19	77.8%	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	67.3%	*	*	*	*

**Annual Education Report Cesar Chavez Academy (82918)**
**MI-Access Functional Independence**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	62.4%	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2018-19	50.5%	*	*	*	*
ELA	4th Grade Content	English Learners	2017-18	72.0%	*	*	*	*
ELA	4th Grade Content	English Learners	2018-19	69.1%	*	*	*	*
Mathematics	4th Grade Content	English Learners	2017-18	67.7%	*	*	*	*
Mathematics	4th Grade Content	English Learners	2018-19	50.0%	*	*	*	*
Science	4th Grade Content	English Learners	2018-19	29.6%	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	74.9%	*	*	*	*
Mathematics	5th Grade Content	All Students	2018-19	51.1%	*	*	*	*
Social Studies	5th Grade Content	All Students	2018-19	32.7%	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2018-19	75.0%	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	52.8%	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	31.4%	*	*	*	*
ELA	5th Grade Content	Female	2018-19	76.2%	*	*	*	*
Mathematics	5th Grade Content	Female	2018-19	45.2%	*	*	*	*
Social Studies	5th Grade Content	Female	2018-19	32.8%	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2018-19	76.4%	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	51.8%	*	*	*	*

**Annual Education Report Cesar Chavez Academy (82918)**
**MI-Access Functional Independence**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	33.6%	*	*	*	*
ELA	5th Grade Content	English Learners	2018-19	68.5%	*	*	*	*
Mathematics	5th Grade Content	English Learners	2018-19	44.2%	*	*	*	*
Social Studies	5th Grade Content	English Learners	2018-19	21.1%	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	87.2%	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	84.8%	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	52.2%	*	*	*	*
Science	7th Grade Content	All Students	2017-18	50.9%	*	*	*	*
Science	7th Grade Content	All Students	2018-19	45.9%	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2017-18	84.2%	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2018-19	81.7%	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	53.5%	*	*	*	*
Science	7th Grade Content	Hispanic of Any Race	2017-18	57.4%	*	*	*	*
Science	7th Grade Content	Hispanic of Any Race	2018-19	41.2%	*	*	*	*
ELA	7th Grade Content	Female	2017-18	87.3%	*	*	*	*
ELA	7th Grade Content	Female	2018-19	87.1%	*	*	*	*
Mathematics	7th Grade Content	Female	2017-18	43.7%	*	*	*	*
Science	7th Grade Content	Female	2017-18	46.8%	*	*	*	*
Science	7th Grade Content	Female	2018-19	38.5%	*	*	*	*

**Annual Education Report Cesar Chavez Academy (82918)**
**MI-Access Functional Independence**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Economically Disadvantaged	2017-18	88.2%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2018-19	86.6%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	52.7%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2017-18	51.8%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2018-19	46.9%	*	*	*	*
ELA	7th Grade Content	English Learners	2017-18	79.0%	*	*	*	*
ELA	7th Grade Content	English Learners	2018-19	77.1%	*	*	*	*
Mathematics	7th Grade Content	English Learners	2017-18	55.0%	*	*	*	*
Science	7th Grade Content	English Learners	2017-18	39.2%	*	*	*	*
Science	7th Grade Content	English Learners	2018-19	34.4%	*	*	*	*
ELA	8th Grade Content	All Students	2018-19	77.4%	*	*	*	*
Mathematics	8th Grade Content	All Students	2018-19	52.7%	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	38.3%	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2018-19	78.5%	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2018-19	58.1%	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	47.9%	*	*	*	*
ELA	8th Grade Content	Female	2018-19	80.5%	*	*	*	*
Mathematics	8th Grade Content	Female	2018-19	47.0%	*	*	*	*

**Annual Education Report Cesar Chavez Academy (82918)**
**MI-Access Functional Independence**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	Female	2018-19	33.5%	*	*	*	*
ELA	8th Grade Content	Male	2018-19	75.9%	*	*	*	*
Mathematics	8th Grade Content	Male	2018-19	55.5%	*	*	*	*
Social Studies	8th Grade Content	Male	2018-19	40.7%	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2018-19	79.6%	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	52.6%	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	38.7%	*	*	*	*
ELA	8th Grade Content	English Learners	2018-19	74.5%	*	*	*	*
Mathematics	8th Grade Content	English Learners	2018-19	44.2%	*	*	*	*
Social Studies	8th Grade Content	English Learners	2018-19	32.4%	*	*	*	*

**Annual Education Report Cesar Chavez Academy (82918)**
**MI-Access Supported Independence**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2017-18	82.2%	*	*	*	*
ELA	3rd Grade Content	All Students	2018-19	82.8%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	64.8%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2018-19	64.9%	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	91.9%	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	78.9%	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	75.7%	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2018-19	51.4%	*	*	*	*
ELA	3rd Grade Content	Female	2018-19	83.0%	*	*	*	*
Mathematics	3rd Grade Content	Female	2018-19	61.8%	*	*	*	*
ELA	3rd Grade Content	Male	2017-18	80.4%	*	*	*	*
Mathematics	3rd Grade Content	Male	2017-18	65.8%	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	86.4%	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	82.6%	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	68.4%	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	64.3%	*	*	*	*
ELA	3rd Grade Content	English Learners	2017-18	83.3%	*	*	*	*
ELA	3rd Grade Content	English Learners	2018-19	79.6%	*	*	*	*

**Annual Education Report Cesar Chavez Academy (82918)**
**MI-Access Supported Independence**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	English Learners	2017-18	63.3%	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2018-19	53.2%	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	77.2%	*	*	*	*
Mathematics	4th Grade Content	All Students	2018-19	61.7%	*	*	*	*
Science	4th Grade Content	All Students	2018-19	85.4%	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2018-19	84.8%	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	66.7%	*	*	*	*
Science	4th Grade Content	Hispanic of Any Race	2018-19	88.2%	*	*	*	*
ELA	4th Grade Content	Female	2018-19	81.0%	*	*	*	*
Mathematics	4th Grade Content	Female	2018-19	65.3%	*	*	*	*
Science	4th Grade Content	Female	2018-19	86.1%	*	*	*	*
ELA	4th Grade Content	Male	2018-19	75.4%	*	*	*	*
Mathematics	4th Grade Content	Male	2018-19	59.9%	*	*	*	*
Science	4th Grade Content	Male	2018-19	85.1%	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2018-19	78.7%	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	66.0%	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2018-19	86.7%	*	*	*	*
ELA	4th Grade Content	English Learners	2018-19	84.4%	*	*	*	*
Mathematics	4th Grade Content	English Learners	2018-19	68.8%	*	*	*	*

**Annual Education Report Cesar Chavez Academy (82918)**
**MI-Access Supported Independence**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	English Learners	2018-19	84.8%	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	81.3%	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	56.5%	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2017-18	88.0%	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	56.0%	*	*	*	*
ELA	6th Grade Content	Female	2017-18	81.1%	*	*	*	*
Mathematics	6th Grade Content	Female	2017-18	55.9%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	82.8%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	61.1%	*	*	*	*
ELA	6th Grade Content	English Learners	2017-18	83.3%	*	*	*	*
Mathematics	6th Grade Content	English Learners	2017-18	45.8%	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	77.5%	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	69.4%	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	70.7%	*	*	*	*
Science	7th Grade Content	All Students	2017-18	84.9%	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2017-18	84.0%	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	67.9%	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	64.3%	*	*	*	*



**Annual Education Report Cesar Chavez Academy (82918)**
**MI-Access Supported Independence**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	Hispanic of Any Race	2017-18	85.7%	*	*	*	*
ELA	7th Grade Content	Female	2017-18	78.3%	*	*	*	*
Mathematics	7th Grade Content	Female	2017-18	68.1%	*	*	*	*
Mathematics	7th Grade Content	Female	2018-19	75.4%	*	*	*	*
Science	7th Grade Content	Female	2017-18	85.3%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	80.3%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	75.5%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	69.9%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2017-18	87.9%	*	*	*	*
ELA	7th Grade Content	English Learners	2017-18	72.4%	*	*	*	*
Mathematics	7th Grade Content	English Learners	2017-18	66.7%	*	*	*	*
Mathematics	7th Grade Content	English Learners	2018-19	66.7%	*	*	*	*
Science	7th Grade Content	English Learners	2017-18	76.7%	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	77.5%	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	65.9%	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2017-18	75.0%	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	67.9%	*	*	*	*
ELA	8th Grade Content	Male	2017-18	75.3%	*	*	*	*

**Annual Education Report Cesar Chavez Academy (82918)**
**MI-Access Supported Independence**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Male	2017-18	65.1%	*	*	*	*
ELA	8th Grade Content	English Learners	2017-18	69.6%	*	*	*	*
Mathematics	8th Grade Content	English Learners	2017-18	82.6%	*	*	*	*
ELA	11th Grade Content	All Students	2017-18	67.1%	*	*	*	*
Mathematics	11th Grade Content	All Students	2017-18	72.8%	*	*	*	*
Science	11th Grade Content	All Students	2017-18	70.1%	*	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2017-18	66.7%	*	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2017-18	70.8%	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2017-18	70.8%	*	*	*	*
ELA	11th Grade Content	Male	2017-18	65.2%	*	*	*	*
Mathematics	11th Grade Content	Male	2017-18	71.3%	*	*	*	*
Science	11th Grade Content	Male	2017-18	68.2%	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2017-18	69.7%	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2017-18	75.6%	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2017-18	71.1%	*	*	*	*

**Annual Education Report Cesar Chavez Academy (82918)****MI-Access Participation**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

**Annual Education Report Cesar Chavez Academy (82918)**
**MI-Access Students Who Took MI-Access, by Test Type**

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	1,231	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2018-19	1,197	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	81	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2018-19	56	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	1,103	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	1,103	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	41	<10	*	*	*	*	*	*	*

**Annual Education Report Cesar Chavez Academy (82918)**
**MI-Access Students Who Took MI-Access, by Test Type**

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	White	2018-19	33	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	591	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2018-19	587	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	640	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2018-19	610	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	1,193	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	1,168	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	38	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	29	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	784	<10	*	*	*	*	*	*	*

**Annual Education Report Cesar Chavez Academy (82918)**
**MI-Access Students Who Took MI-Access, by Test Type**

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	English Learners	2018-19	750	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	447	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2018-19	447	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	1,231	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2018-19	1,197	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	160	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2018-19	176	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	1,071	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	1,021	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	66	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2018-19	92	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	1,165	<10	*	*	*	*	*	*	*

**Annual Education Report Cesar Chavez Academy (82918)**
**MI-Access Students Who Took MI-Access, by Test Type**

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Homeless	2018-19	1,105	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	1,231	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	1,194	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	1,231	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	1,197	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	1,235	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2018-19	1,206	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	81	<10	*	*	*	*	*	*	*

**Annual Education Report Cesar Chavez Academy (82918)**
**MI-Access Students Who Took MI-Access, by Test Type**

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Black or African American	2018-19	56	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	1,107	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	1,112	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	41	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2018-19	33	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	593	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2018-19	592	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	642	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2018-19	614	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	1,194	<10	*	*	*	*	*	*	*



**Annual Education Report Cesar Chavez Academy (82918)**
**MI-Access Students Who Took MI-Access, by Test Type**

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	1,174	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	41	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	32	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	788	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2018-19	759	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	447	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	447	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	1,235	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	1,206	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	160	<10	*	*	*	*	*	*	*

**Annual Education Report Cesar Chavez Academy (82918)**
**MI-Access Students Who Took MI-Access, by Test Type**

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	176	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	1,075	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	1,030	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	66	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2018-19	93	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	1,169	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	1,113	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	1,235	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	1,203	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	1,235	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	1,206	<10	*	*	*	*	*	*	*

**Annual Education Report Cesar Chavez Academy (82918)**
**MI-Access Students Who Took MI-Access, by Test Type**

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*

**Annual Education Report Cesar Chavez Academy (82918)**
**MI-Access Students Who Took MI-Access, by Test Type**

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	502	<10	*	*	*	*	*	*	*

**Annual Education Report Cesar Chavez Academy (82918)**
**MI-Access Students Who Took MI-Access, by Test Type**

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	All Students	2018-19	510	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2018-19	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	456	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2018-19	480	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2018-19	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	226	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	274	<10	*	*	*	*	*	*	*

**Annual Education Report Cesar Chavez Academy (82918)**
**MI-Access Students Who Took MI-Access, by Test Type**

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Male	2017-18	276	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2018-19	236	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	483	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	495	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2018-19	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	290	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2018-19	294	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	212	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	216	<10	*	*	*	*	*	*	*

**Annual Education Report Cesar Chavez Academy (82918)**
**MI-Access Students Who Took MI-Access, by Test Type**

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Migrant	2017-18	502	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	510	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	54	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	68	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	448	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	442	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2018-19	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	481	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	496	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	502	<10	*	*	*	*	*	*	*

**Annual Education Report Cesar Chavez Academy (82918)**
**MI-Access Students Who Took MI-Access, by Test Type**

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	509	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	502	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	510	<10	*	*	*	*	*	*	*



**Annual Education Report Cesar Chavez Academy (82918)**
**Accountability Details Subject Data**

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
All Students	ELA	98.8%	1.2%	49.69%	99.4%	0.6%	N/A
All Students	Mathematics	98.9%	1.1%	39.95%	99.6%	0.4%	N/A
All Students	Science	98.1%	1.9%	N/A	99.0%	1.0%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	99.0%	1.0%	N/A
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	<10	<10	<10
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	<10	<10	<10
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	N/A	N/A	N/A
Asian	ELA	99.3%	0.7%	71.37%	N/A	N/A	N/A
Asian	Mathematics	99.5%	0.5%	70.67%	N/A	N/A	N/A
Asian	Science	99.3%	0.7%	N/A	N/A	N/A	N/A
Asian	Social Studies	99.3%	0.7%	50.38%	N/A	N/A	N/A
Black or African American	ELA	98.0%	2.0%	25.07%	98.2%	1.8%	N/A
Black or African American	Mathematics	98.0%	2.0%	14.94%	98.2%	1.8%	N/A
Black or African American	Science	96.7%	3.3%	N/A	94.4%	5.6%	N/A
Black or African American	Social Studies	96.6%	3.4%	10.83%	94.4%	5.6%	N/A
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	99.5%	0.5%	N/A
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	99.6%	0.4%	N/A
Hispanic of Any Race	Science	98.0%	2.0%	N/A	99.2%	0.8%	N/A
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	99.2%	0.8%	N/A
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	N/A	N/A	N/A

**Annual Education Report Cesar Chavez Academy (82918)**
**Accountability Details Subject Data**

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	N/A	N/A	N/A
Two or More Races	ELA	98.7%	1.3%	47.09%	<10	<10	<10
Two or More Races	Mathematics	98.7%	1.3%	35.98%	<10	<10	<10
Two or More Races	Science	97.9%	2.1%	N/A	<10	<10	<10
Two or More Races	Social Studies	97.9%	2.1%	27.34%	<10	<10	<10
White	ELA	99.0%	1.0%	56.44%	100.0%	0.0%	N/A
White	Mathematics	99.1%	0.9%	46.59%	100.0%	0.0%	N/A
White	Science	98.4%	1.6%	N/A	100.0%	0.0%	N/A
White	Social Studies	98.4%	1.6%	36.71%	100.0%	0.0%	N/A
Female	ELA	98.9%	1.1%	53.92%	99.0%	1.0%	N/A
Female	Mathematics	99.0%	1.0%	38.19%	99.3%	0.7%	N/A
Female	Science	98.3%	1.7%	N/A	98.2%	1.8%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	98.2%	1.8%	N/A
Male	ELA	98.7%	1.3%	45.63%	99.8%	0.2%	N/A
Male	Mathematics	98.7%	1.3%	41.64%	99.8%	0.2%	N/A
Male	Science	97.9%	2.1%	N/A	100.0%	0.0%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	100.0%	0.0%	N/A
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	99.5%	0.5%	N/A
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	99.6%	0.4%	N/A
Economically Disadvantaged	Science	97.3%	2.7%	N/A	99.0%	1.0%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	99.0%	1.0%	N/A

**Annual Education Report Cesar Chavez Academy (82918)**
**Accountability Details Subject Data**

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
English Learners	ELA	98.8%	1.2%	23.86%	99.3%	0.7%	N/A
English Learners	Mathematics	99.1%	0.9%	22.89%	99.6%	0.4%	N/A
English Learners	Science	98.2%	1.8%	N/A	99.7%	0.3%	N/A
English Learners	Social Studies	98.3%	1.7%	6.54%	99.7%	0.3%	N/A
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A
Students With Disabilities	ELA	97.5%	2.5%	24.82%	98.3%	1.7%	N/A
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	98.3%	1.7%	N/A
Students With Disabilities	Science	95.3%	4.7%	N/A	98.5%	1.5%	N/A
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	98.6%	1.4%	N/A
Homeless	ELA	96.3%	3.7%	28.30%	100.0%	0.0%	N/A
Homeless	Mathematics	96.5%	3.5%	18.28%	100.0%	0.0%	N/A
Homeless	Science	94.1%	5.9%	N/A	100.0%	0.0%	N/A
Homeless	Social Studies	94.1%	5.9%	13.17%	100.0%	0.0%	N/A
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A

**Annual Education Report Cesar Chavez Academy (82918)**
**High School Graduation: Four-Year Adjusted Cohort Rate**

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	89.02%	86.30%	89.56%	94.44%
Black or African American	67.31%	<10	79.37%	85.40%	94.44%
Hispanic of Any Race	72.07%	88.24%	82.01%	86.99%	94.44%
Two or More Races	74.74%	<10	83.50%	87.88%	94.44%
White	83.48%	<10	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	89.87%	79.46%	85.46%	94.44%
English Learners	72.14%	81.40%	82.05%	87.01%	94.44%
Students With Disabilities	57.12%	81.82%	73.71%	82.00%	94.44%

**Annual Education Report Cesar Chavez Academy (82918)****Percentage of English Learners Making Progress in Achieving English Language Proficiency**

Student Group	Baseline Data	Most Recent Results (2019)	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

**Annual Education Report Cesar Chavez Academy (82918)****Accountability Details Attendance Data**

Student Group	Statewide	District
All Students	80.30%	N/A

*\* All data based on students enrolled for a full academic year.*

**Annual Education Report Cesar Chavez Academy (82918)****Academic Proficiency**

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
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No Data to Display

**Annual Education Report Cesar Chavez Academy (82918)**
**Accountability Index Data**

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Cesar Chavez Academy Elementary	0.00	0.00	0.00	100.00	71.38	0.00	100.00	83.97	N/A	N/A
Cesar Chavez Academy Elementary East	71.25	50.56	0.00	0.00	63.80	100.00	0.00	61.76	N/A	N/A
Cesar Chavez Academy Intermediate	41.79	55.53	0.00	86.91	79.43	100.00	100.00	59.79	N/A	N/A
Cesar Chavez High School	24.44	26.86	95.42	36.85	60.60	100.00	100.00	40.93	N/A	N/A
Cesar Chavez Middle School	38.06	39.52	0.00	74.50	72.62	100.00	100.00	50.10	N/A	N/A



**Annual Education Report Cesar Chavez Academy (82918)**
**Professional Qualifications of All Public Elementary and Secondary School Teachers**

	Other	B.A.	M.A.	P.H.D.
Cesar Chavez Academy (82918)	2	124	13	0
Cesar Chavez Academy Intermediate (00173)	1	25	3	0
Cesar Chavez Academy Elementary East (02027)	1	8	1	0
Cesar Chavez Academy Elementary (08347)	0	25	3	0
Cesar Chavez Middle School (08569)	0	33	2	0
Cesar Chavez High School (09153)	0	33	4	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

**Inexperienced Teachers**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Cesar Chavez Academy (82918)	138.50	48.00	34.7%	48.00	34.7%	N/A	N/A
Cesar Chavez Academy Intermediate (00173)	29.00	4.00	13.8%	4.00	13.8%	N/A	N/A
Cesar Chavez Academy Elementary East (02027)	9.50	7.00	73.7%	7.00	73.7%	N/A	N/A
Cesar Chavez Academy Elementary (08347)	28.00	10.00	35.7%	10.00	35.7%	N/A	N/A
Cesar Chavez Middle School (08569)	35.00	15.00	42.9%	15.00	42.9%	N/A	N/A
Cesar Chavez High School (09153)	37.00	12.00	32.4%	12.00	32.4%	N/A	N/A

**Inexperienced Principals and Other School Leaders**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
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**Annual Education Report Cesar Chavez Academy (82918)**
**Inexperienced Principals and Other School Leaders**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Cesar Chavez Academy (82918)	6.51	0.51	7.8%	0.51	7.8%	N/A	N/A
Cesar Chavez Academy Intermediate (00173)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Cesar Chavez Academy Elementary East (02027)	1.51	0.51	33.8%	0.51	33.8%	N/A	N/A
Cesar Chavez Academy Elementary (08347)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Cesar Chavez Middle School (08569)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Cesar Chavez High School (09153)	2.00	0.00	0.0%	0.00	0.0%	N/A	N/A

**Teacher Emergency or Provisional Credentials**

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Cesar Chavez Academy (82918)	138.50	20.00	14.4%	20.00	14.4%	N/A	N/A
Cesar Chavez Academy Intermediate (00173)	29.00	2.00	6.9%	2.00	6.9%	N/A	N/A
Cesar Chavez Academy Elementary East (02027)	9.50	5.00	52.6%	5.00	52.6%	N/A	N/A
Cesar Chavez Academy Elementary (08347)	28.00	1.00	3.6%	1.00	3.6%	N/A	N/A
Cesar Chavez Middle School (08569)	35.00	6.00	17.1%	6.00	17.1%	N/A	N/A
Cesar Chavez High School (09153)	37.00	6.00	16.2%	6.00	16.2%	N/A	N/A

**Annual Education Report Cesar Chavez Academy (82918)**
**Out-of-Field Teachers**

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Cesar Chavez Academy (82918)	138.50	27.00	19.5%	27.00	19.5%	N/A	N/A
Cesar Chavez Academy Intermediate (00173)	29.00	2.00	6.9%	2.00	6.9%	N/A	N/A
Cesar Chavez Academy Elementary East (02027)	9.50	6.00	63.2%	6.00	63.2%	N/A	N/A
Cesar Chavez Academy Elementary (08347)	28.00	1.00	3.6%	1.00	3.6%	N/A	N/A
Cesar Chavez Middle School (08569)	35.00	9.00	25.7%	9.00	25.7%	N/A	N/A
Cesar Chavez High School (09153)	37.00	9.00	24.3%	9.00	24.3%	N/A	N/A

**Annual Education Report Cesar Chavez Academy (82918)**

**LEA School Improvement Fund Recipients**

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

**Annual Education Report Cesar Chavez Academy (82918)**
**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	†	†	†	†	†
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
Asian	&#8225	†	†	†	†
American Indian or Alaska Native	†	†	†	†	†
Native Hawaiian or Other Pacific Islander	5	29	42	22	7
Two or More Races					
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

† Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Cesar Chavez Academy (82918)**
**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility	4	48	52	16	3
Eligible	55	19	81	43	13
Not Eligible	+	+	+	+	+
Info not available					
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
+	+	+	+	+	+
American Indian or Alaska Native	+	+	+	+	+
Native Hawaiian or Other Pacific Islander	4	39	61	24	4
Two or More Races					
Student classified as having a disability	10	75	25	5	0
SD	90	27	73	34	9
Not SD					
Student is an English Language Learner	6	60	40	8	1
ELL	94	30	70	32	9
Not ELL					

+ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

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**Annual Education Report Cesar Chavez Academy (82918)**
**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility	53	49	51	20	3
Eligible	47	21	79	45	13
Not Eligible	#	#	#	#	#
Info not available					
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	5	33	67	35	8
Student classified as having a disability					
SD	10	74	26	10	1
Not SD	90	31	69	34	8
Student is an English Language Learner					
ELL	11	57	43	14	3
Not ELL	89	33	67	34	8

# Rounds to zero

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Cesar Chavez Academy (82918)**
**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility	47	39	61	19	1
Eligible	52	15	85	43	4
Not Eligible	†	†	†	†	†
Info not available					
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
American Indian or Alaska Native	†	†	†	†	†
Two or More Races	†	†	†	†	†
Islander	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

† Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**



**Annual Education Report Cesar Chavez Academy (82918)**
**NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	86.9	2.25	97	0.97
		85.4	2.57	98	1.04
8	Math Reading	81.9	2.48	95	1.79
		83.3	2.41	91	3.97

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*