

César Chávez Academy Lower Elementary School

8126 W. Vernor Hwy. Detroit, MI 48209 Tel: 313.843.9440 Fax: 313.297.6948

César Chávez Academy Upper Elementary School

4100 Martin St. Detroit, MI 48210 Tel: 313.361.1083 Fax: 313.361.1095

César Chávez Academy Middle School

6782 Goldsmith St. Detroit, MI 48209 Tel: 313.842.0006 Fax: 313.842.0167

César Chávez Academy High School

1761 Waterman St. Detroit, MI 48209 Tel: 313.551.0611 Fax: 313.551.0552

César Chávez Academy District Office

4180 Martin St. Detroit, MI 48210 Tel: 313.361.1083 Fax: 313.361.1095 www.chavezacademy.com

Mission:

To provide an opportunity for all students to learn in a safe atmosphere of academic excellence.

Misión:

Es proveer la oportunidad para todos los estudiantes de aprender en una atmósfera de seguridad de excelencia académica. January 28, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for César Chávez Academy District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Jessica Rice for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common Locations=1-D,1003,119,0, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates.
 Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support:
 Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

 Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.



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School Name	Status Label <identify and="" ats,="" csi,="" label="" no="" schools="" tsi,=""></identify>	Key Initiative to Accelerate Achievement <identify initiative="" key="" the=""></identify>
César Chávez Academy Lower Elementary	No label	Multi-Tiered Systems of Support, Strategies to Increase Student Engagement, Instructional Learning Cycles, SIOP for English Learners
César Chávez Academy Upper Elementary	No label	Multi-Tiered Systems of Support, Positive Behavior Interventions and Support, SIOP for English Learners
César Chávez Academy Middle School	No label	Multi-Tiered Systems of Support, SIOP for English Learners, Positive Behavior Interventions and Support
César Chávez Academy High School	No label	Multi-Tiered Systems of Support, SIOP for English Learners, Data Driven Decision Making, Instructional Learning Cycles

I would like to personally congratulate the staff, students, and families of César Chávez Academy District on a successful school year. Thank you for choosing CCA for your child's education. We look forward to continuing to provide a quality education to you and your family.

Sincerely,

Dr. Juan José Martínez Superintendent

César Chávez Academy District





Subject	Grade	Student Group	School Year	Student s	Student s	Student s	Number Student s		Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	14.7%	21	N/A	<=5%	3	*	18	28.7%	41	56.6%	81
ELA	3rd Grade Content	All Students	2023-24	39.6%	38,744	11.4%	16	N/A	*	10	<=5%	6	24.3%	34	64.3%	90
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2023-24	16.6%	2,906	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	15.7%	21	N/A	<=5%	3	*	18	27.6%	37	56.7%	76
ELA	3rd Grade Content	Hispanic of Any Race	2023-24	29.1%	2,543	10.3%	13	N/A	*	7	<=5%	6	27.0%	34	62.7%	79
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2023-24	46.7%	28,773	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	10
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	13.7%	10	N/A	<=5%	<3	*	*	30.1%	22	56.2%	41





Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	S		Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	3rd Grade Content	Female	2023-24	42.3%	20,271	11.1%	7	N/A	*	4	<=5%	3	22.2%	14	66.7%	42
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	15.7%	11	N/A	<=5%	<3	*	*	27.1%	19	57.1%	40
ELA	3rd Grade Content	Male	2023-24	37.1%	18,473	11.7%	9	N/A	*	6	<=5%	3	26.0%	20	62.3%	48
ELA	3rd Grade Content	Economic ally Disadvan taged	2022-23	27.6%	15,804	15.1%	21	N/A	<=5%	3	*	18	28.1%	39	56.8%	79
ELA	3rd Grade Content	Economic ally Disadvan taged	2023-24	26.9%	15,185	10.1%	14	N/A	*	9	<=5%	5	24.6%	34	65.2%	90
ELA	3rd Grade Content	English Learners	2022-23	26.1%	2,201	12.8%	15	N/A	<=5%	<3	*	*	26.5%	31	60.7%	71
ELA	3rd Grade Content	English Learners	2023-24	24.2%	2,088	6.6%	7	N/A	<=5%	3	<=5%	4	28.3%	30	65.1%	69
ELA	3rd Grade Content	Students With Disabiliti es	2022-23	17.1%	2,263	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	19





Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	Student s	School Percent Student s Proficie nt	Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
ELA	3rd Grade Content	Students With Disabiliti es	2023-24	16.2%	2,304	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	5	*	30
ELA	3rd Grade Content	Homeles s	2022-23	16.9%	347	21.7%	5	N/A	<=20%	<3	*	*	<=20%	4	*	14
ELA	3rd Grade Content	Homeles s	2023-24	15.0%	315	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	13
ELA	3rd Grade Content	Foster Care	2022-23	16.1%	72	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	17.7%	22	N/A	<=5%	5	*	17	18.5%	23	63.7%	79
ELA	4th Grade Content	All Students	2023-24	43.3%	42,907	19.0%	27	N/A	7.0%	10	12.0%	17	23.2%	33	57.7%	82
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2023-24	18.7%	3,390	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	17.5%	20	N/A	<=5%	3	*	17	19.3%	22	63.2%	72





Subject	Grade	Student Group	School Year	Student s	Student s	Student s	Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	4th Grade Content	Hispanic of Any Race	2023-24	32.8%	2,940	20.1%	27	N/A	7.5%	10	12.7%	17	24.6%	33	55.2%	74
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2022-23	52.0%	32,175	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2023-24	51.0%	31,642	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	14.0%	8	N/A	<=10%	3	<=10%	5	21.1%	12	64.9%	37
ELA	4th Grade Content	Female	2023-24	45.2%	22,038	13.3%	10	N/A	5.3%	4	8.0%	6	26.7%	20	60.0%	45
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	20.9%	14	N/A	<=5%	<3	*	*	16.4%	11	62.7%	42
ELA	4th Grade Content	Male	2023-24	41.4%	20,869	25.4%	17	N/A	9.0%	6	16.4%	11	19.4%	13	55.2%	37
ELA	4th Grade Content	Economic ally Disadvan taged	2022-23	30.3%	16,964	18.3%	22	N/A	<=5%	5	*	17	18.3%	22	63.3%	76



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Student s	School Percent Student s Proficie nt	Advance	Number Advance d		Proficie	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	4th Grade Content	Economic ally Disadvan taged	2023-24	29.8%	17,077	20.0%	27	N/A	7.4%	10	12.6%	17	24.4%	33	55.6%	75
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	15.5%	16	N/A	<=5%	3	*	13	18.4%	19	66.0%	68
ELA	4th Grade Content	English Learners	2023-24	24.7%	2,033	15.4%	18	N/A	<=5%	4	*	14	23.9%	28	60.7%	71
ELA	4th Grade Content	Students With Disabiliti es	2022-23	18.0%	2,420	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	22
ELA	4th Grade Content	Students With Disabiliti es	2023-24	16.3%	2,331	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	19
ELA	4th Grade Content	Homeles s	2022-23	19.5%	372	22.2%	6	N/A	<=20%	<3	<=20%	*	25.9%	7	51.9%	14
ELA	4th Grade Content	Homeles s	2023-24	17.3%	365	27.3%	6	N/A	<=20%	<3	*	*	31.8%	7	40.9%	9
ELA	4th Grade Content	Foster Care	2022-23	23.5%	93	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	19.2%	29	N/A	<=5%	4	*	25	25.2%	38	55.6%	84





Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt		S		Advance	Number Advance d	Percent Proficie nt	Number Proficie nt	Partially	Partially		Number Not Proficie nt
ELA	5th Grade Content	All Students	2023-24	44.0%	43,351	15.7%	20	N/A	<=5%	5	*	15	27.6%	35	56.7%	72
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2023-24	20.6%	3,667	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	21.0%	29	N/A	<=5%	4	*	25	26.8%	37	52.2%	72
ELA	5th Grade Content	Hispanic of Any Race	2023-24	32.7%	2,902	15.5%	18	N/A	<=5%	3	*	15	28.4%	33	56.0%	65
ELA	5th Grade Content	White	2022-23	51.1%	31,924	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2023-24	51.4%	31,850	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	19.5%	15	N/A	<=5%	<3	*	*	26.0%	20	54.5%	42
ELA	5th Grade Content	Female	2023-24	46.7%	22,546	15.5%	9	N/A	<=10%	3	*	6	24.1%	14	60.3%	35





Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	Student s	Student s	Number Student s	School Percent Student s Proficie nt	Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	18.9%	14	N/A	<=5%	3	*	11	24.3%	18	56.8%	42
ELA	5th Grade Content	Male	2023-24	41.5%	20,805	15.9%	11	N/A	<=5%	<3	*	*	30.4%	21	53.6%	37
ELA	5th Grade Content	Economic ally Disadvan taged		29.7%	16,451	19.6%	28	N/A	<=5%	3	*	25	25.2%	36	55.2%	79
ELA	5th Grade Content	Economic ally Disadvan taged	2023-24	30.4%	17,100	16.5%	20	N/A	<=5%	5	*	15	28.9%	35	54.5%	66
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	8.7%	9	N/A	<=5%	<3	*	*	28.2%	29	63.1%	65
ELA	5th Grade Content	English Learners	2023-24	17.1%	1,186	8.7%	8	N/A	<=5%	<3	*	*	29.3%	27	62.0%	57
ELA	5th Grade Content	Students With Disabiliti es	2022-23	14.9%	1,907	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	19
ELA	5th Grade Content	Students With Disabiliti es	2023-24	14.3%	1,958	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	18



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ELA	5th Grade Content	Homeles s	2022-23	18.9%	344	36.4%	8	N/A	<=20%	<3	*	*	<=20%	4	*	10
ELA	5th Grade Content	Homeles s	2023-24	18.3%	372	24.0%	6	N/A	<=20%	<3	*	*	32.0%	8	44.0%	11
ELA	5th Grade Content	Foster Care	2022-23	16.1%	57	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2023-24	20.8%	78	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	18.9%	38	N/A	<=5%	8	*	30	27.9%	56	53.2%	107
ELA	6th Grade Content	All Students	2023-24	37.5%	37,041	20.1%	41	N/A	<=5%	4	*	37	22.5%	46	57.4%	117
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2023-24	16.3%	2,858	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	19.4%	38	N/A	<=5%	8	*	30	27.6%	54	53.1%	104



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ELA	6th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,469	21.8%	41	N/A	<=5%	4	*	37	23.4%	44	54.8%	103
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2023-24	43.7%	27,272	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	20.6%	21	N/A	7.8%	8	12.7%	13	29.4%	30	50.0%	51
ELA	6th Grade Content	Female	2023-24	40.2%	19,382	20.4%	21	N/A	<=5%	3	*	18	22.3%	23	57.3%	59
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	17.2%	17	N/A	<=5%	<3	*	*	26.3%	26	56.6%	56
ELA	6th Grade Content	Male	2023-24	34.9%	17,659	19.8%	20	N/A	<=5%	<3	*	*	22.8%	23	57.4%	58
ELA	6th Grade Content	Economic ally Disadvan taged		24.0%	13,197	19.7%	38	N/A	<=5%	8	*	30	26.4%	51	53.9%	104
ELA	6th Grade Content	Economic ally Disadvan taged	2023-24	24.3%	13,392	19.7%	39	N/A	<=5%	4	*	35	23.2%	46	57.1%	113



Subject	Grade	Student Group	Year	Student s	State Number Student s Proficie nt	Student s	Number	Percent Student s	Advance			Proficie	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	6th Grade Content	English Learners	2022-23	8.5%	521	7.2%	10	N/A	<=5%	<3	*	*	25.9%	36	66.9%	93
ELA	6th Grade Content	English Learners	2023-24	8.5%	513	7.8%	10	N/A	<=5%	<3	*	*	22.5%	29	69.8%	90
ELA	6th Grade Content	Students With Disabiliti es	2022-23	10.8%	1,341	<=10%	3	N/A	<=10%	<3	<=10%	*	*	6	*	23
ELA	6th Grade Content	Students With Disabiliti es	2023-24	10.3%	1,304	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	23
ELA	6th Grade Content	Homeles s	2022-23	13.1%	232	17.0%	8	N/A	<=10%	3	*	5	27.7%	13	55.3%	26
ELA	6th Grade Content	Homeles s	2023-24	14.8%	272	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	21.8%	45	N/A	<=5%	8	*	37	28.2%	58	50.0%	103
ELA	7th Grade Content	All Students	2023-24	37.9%	37,808	24.4%	49	N/A	<=5%	7	*	42	32.8%	66	42.8%	86
ELA	7th Grade Content	American Indian or Alaska Native	2022-23	26.3%	151	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt		Student s		Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2023-24	18.3%	3,240	*	*	*	*	*	*	*	*	*	*	*
ELA		Hispanic of Any Race	2022-23	27.1%	2,367	23.0%	45	N/A	<=5%	8	*	37	28.6%	56	48.5%	95
ELA	7th Grade Content	Hispanic of Any Race	2023-24	28.0%	2,571	24.4%	47	N/A	<=5%	7	*	40	32.6%	63	43.0%	83
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	Two or More Races	2023-24	36.1%	1,890	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2022-23	42.4%	26,630	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	26.5%	26	N/A	6.1%	6	20.4%	20	30.6%	30	42.9%	42
ELA	7th Grade Content	Female	2023-24	41.4%	20,116	31.1%	32	N/A	6.8%	7	24.3%	25	31.1%	32	37.9%	39



Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	17.6%	19	N/A	<=5%	<3	*	*	25.9%	28	56.5%	61
ELA	7th Grade Content	Male	2023-24	34.6%	17,692	17.3%	17	N/A	<=5%	<3	*	*	34.7%	34	48.0%	47
ELA	7th Grade Content	Economic ally Disadvan taged		24.1%	12,933	21.8%	43	N/A	<=5%	8	*	35	28.9%	57	49.2%	97
ELA	7th Grade Content	Economic ally Disadvan taged	2023-24	25.0%	13,625	24.4%	47	N/A	<=5%	7	*	40	32.1%	62	43.5%	84
ELA	7th Grade Content	English Learners	2022-23	10.1%	624	7.0%	9	N/A	<=5%	<3	*	*	29.5%	38	63.6%	82
ELA	7th Grade Content	English Learners	2023-24	9.7%	631	8.7%	12	N/A	<=5%	<3	*	*	34.8%	48	56.5%	78
ELA	7th Grade Content	Students With Disabiliti es	2022-23	9.1%	1,059	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	16
ELA	7th Grade Content	Students With Disabiliti es	2023-24	10.0%	1,239	<=20%	3	N/A	<=20%	<3	<=20%	*	<=20%	5	*	22





Subject	Grade	Student Group	School Year		State Number Student s Proficie nt		Student s		Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
	7th Grade Content	Homeles s	2022-23	14.8%	266	28.0%	7	N/A	<=20%	<3	*	*	<=20%	5	*	13
	7th Grade Content	Homeles s	2023-24	14.6%	261	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	Foster Care	2022-23	10.2%	38	*	*	*	*	*	*	*	*	*	*	*
	3rd Grade Content	All Students	2022-23	42.9%	42,519	15.1%	22	N/A	<=5%	3	*	19	30.8%	45	54.1%	79
	3rd Grade Content	All Students	2023-24	43.4%	42,666	14.2%	21	N/A	<=5%	7	*	14	24.3%	36	61.5%	91
	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	*	*	*	*	*	*	*	*	*	*	*
	3rd Grade Content	Black or African American	2023-24	17.5%	3,064	*	*	*	*	*	*	*	*	*	*	*
		Hispanic of Any Race	2022-23	30.7%	2,705	16.1%	22	N/A	<=5%	3	*	19	30.7%	42	53.3%	73
	3rd Grade Content	Hispanic of Any Race	2023-24	29.8%	2,695	11.9%	16	N/A	<=5%	5	*	11	24.6%	33	63.4%	85





Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	Student s	District Number Student s Proficie nt		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	3rd Grade Content	White	2022-23	51.6%	31,991	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	White	2023-24	51.5%	31,755	<=50%	4	N/A	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	6
Mathema tics	3rd Grade Content	Female	2022-23	39.0%	19,044	9.3%	7	N/A	<=5%	<3	*	*	37.3%	28	53.3%	40
Mathema tics	3rd Grade Content	Female	2023-24	39.4%	18,980	9.0%	6	N/A	<=5%	<3	*	*	17.9%	12	73.1%	49
Mathema tics	3rd Grade Content	Male	2022-23	46.6%	23,475	21.1%	15	N/A	<=5%	<3	*	*	23.9%	17	54.9%	39
Mathema tics	3rd Grade Content	Male	2023-24	47.3%	23,686	18.5%	15	N/A	7.4%	6	11.1%	9	29.6%	24	51.9%	42
Mathema tics	3rd Grade Content	Economic ally Disadvan taged		28.6%	16,431	15.1%	21	N/A	<=5%	3	*	18	29.5%	41	55.4%	77
Mathema tics	3rd Grade Content	Economic ally Disadvan taged	2023-24	29.6%	16,814	13.5%	19	N/A	<=5%	6	*	13	24.1%	34	62.4%	88
Mathema tics	3rd Grade Content	English Learners	2022-23	33.5%	2,945	13.3%	16	N/A	<=5%	<3	*	*	34.2%	41	52.5%	63



Subject	Grade	Student Group	School Year	Student s	Student s		Number Student s Proficie		Advance	Number Advance d		Number Proficie nt	Partially	Partially	Not	Number Not Proficie nt
	3rd Grade Content	English Learners	2023-24	32.9%	3,035	8.8%	10	N/A	<=5%	<3	*	*	26.3%	30	64.9%	74
	3rd Grade Content	Students With Disabiliti es	2022-23	20.0%	2,651	<=20%	4	N/A	<=20%	<3	<=20%	*	<=20%	4	*	14
	3rd Grade Content	Students With Disabiliti es	2023-24	21.0%	2,973	<=10%	3	N/A	<=10%	<3	<=10%	*	*	8	*	24
	3rd Grade Content	Homeles s	2022-23	17.3%	358	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	6	*	14
	3rd Grade Content	Homeles s	2023-24	16.4%	350	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	13
	3rd Grade Content	Foster Care	2022-23	16.8%	75	*	*	*	*	*	*	*	*	*	*	*
	4th Grade Content	All Students	2022-23	38.6%	37,873	8.0%	10	N/A	<=5%	<3	*	*	28.8%	36	63.2%	79
	4th Grade Content	All Students	2023-24	39.1%	38,998	8.1%	12	N/A	<=5%	<3	*	*	31.1%	46	60.8%	90
	Grade	Black or African American	2022-23	11.9%	2,108	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt		S		Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt		Number Not Proficie nt
Mathema tics	4th Grade Content	Black or African American	2023-24	12.3%	2,244	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	7.0%	8	N/A	<=5%	<3	*	*	29.6%	34	63.5%	73
Mathema tics	4th Grade Content	Hispanic of Any Race	2023-24	26.0%	2,391	7.9%	11	N/A	<=5%	<3	*	*	31.4%	44	60.7%	85
Mathema tics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	White	2022-23	46.9%	29,028	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	White	2023-24	47.8%	29,711	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Female	2022-23	34.5%	16,629	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	14	*	41
Mathema tics	4th Grade Content	Female	2023-24	34.7%	16,978	<=5%	3	N/A	<=5%	<3	<=5%	<3	*	26	*	52
Mathema tics	4th Grade Content	Male	2022-23	42.5%	21,244	11.8%	8	N/A	<=5%	<3	*	*	32.4%	22	55.9%	38



Subject	Grade	Student Group	School Year	Student s	Student s	Student s	Number Student s		Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
	4th Grade Content	Male	2023-24	43.4%	22,020	13.4%	9	N/A	<=5%	<3	*	*	29.9%	20	56.7%	38
	4th Grade Content	Economic ally Disadvan taged	2022-23	24.3%	13,641	8.3%	10	N/A	<=5%	<3	*	*	29.8%	36	62.0%	75
	4th Grade Content	Economic ally Disadvan taged	2023-24	25.0%	14,356	8.1%	11	N/A	<=5%	<3	*	*	33.1%	45	58.8%	80
	4th Grade Content	English Learners	2022-23	26.0%	2,256	6.7%	7	N/A	<=5%	<3	*	*	27.9%	29	65.4%	68
	4th Grade Content	English Learners	2023-24	24.9%	2,176	5.7%	7	N/A	<=5%	<3	*	*	30.1%	37	64.2%	79
	4th Grade Content	Students With Disabiliti es	2022-23	15.6%	2,099	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	4	*	21
	4th Grade Content	Students With Disabiliti es	2023-24	15.6%	2,231	<=20%	3	N/A	<=20%	<3	<=20%	*	<=20%	<3	*	19
	4th Grade Content	Homeles s	2022-23	13.0%	249	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	19



Subject	Grade	Student Group	School Year		State Number Student s Proficie nt		Student s		Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt	Not	Number Not Proficie nt
	4th Grade Content	Homeles s	2023-24	13.6%	292	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	10	*	11
	4th Grade Content	Foster Care	2022-23	16.8%	66	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	All Students	2022-23	31.5%	31,126	6.4%	10	N/A	<=5%	<3	*	*	21.8%	34	71.8%	112
	5th Grade Content	All Students	2023-24	32.6%	32,205	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	35	*	95
	Grade	Black or African American	2022-23	7.3%	1,287	*	*	*	*	*	*	*	*	*	*	*
	Grade	Black or African American	2023-24	9.0%	1,605	*	*	*	*	*	*	*	*	*	*	*
		Hispanic of Any Race	2022-23	20.2%	1,778	7.0%	10	N/A	<=5%	<3	*	*	23.8%	34	69.2%	99
		Hispanic of Any Race	2023-24	19.8%	1,796	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	32	*	88
	5th Grade Content	White	2022-23	38.5%	24,081	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Student s		Advance	Number Advance d		Number Proficie nt	Percent Partially Proficie nt	Partially Proficie	Not Proficie	Number Not Proficie nt
Mathema tics	5th Grade Content	White	2023-24	39.9%	24,737	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Female	2022-23	27.2%	13,079	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	17	*	63
Mathema tics	5th Grade Content	Female	2023-24	27.8%	13,509	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	12	*	49
Mathema tics	5th Grade Content	Male	2022-23	35.7%	18,047	13.2%	10	N/A	<=5%	<3	*	*	22.4%	17	64.5%	49
Mathema tics	5th Grade Content	Male	2023-24	37.1%	18,696	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	23	*	46
Mathema tics	5th Grade Content	Economic ally Disadvan taged	2022-23	17.5%	9,720	5.6%	8	N/A	<=5%	<3	<=5%	*	22.9%	33	71.5%	103
Mathema tics	5th Grade Content	Economic ally Disadvan taged	2023-24	19.1%	10,788	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	32	*	88
Mathema tics	5th Grade Content	English Learners	2022-23	13.9%	1,007	<=5%	3	N/A	<=5%	<3	<=5%	*	*	20	*	85
Mathema tics	5th Grade Content	English Learners	2023-24	13.9%	1,034	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	20	*	77



Subject	Grade	Student Group	School Year	Student s	S	Student s	Student s	Percent	Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
tics	5th Grade Content	Students With Disabiliti es	2022-23	10.2%	1,301	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	21
Mathema tics	5th Grade Content	Students With Disabiliti es	2023-24	10.7%	1,461	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	22
Mathema tics	5th Grade Content	Homeles s	2022-23	9.8%	179	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	15
Mathema tics	5th Grade Content	Homeles s	2023-24	8.6%	177	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	19
Mathema tics	5th Grade Content	Foster Care	2022-23	8.2%	29	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Foster Care	2023-24	10.4%	39	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	All Students	2022-23	29.6%	29,370	8.0%	16	N/A	<=5%	<3	*	*	26.4%	53	65.7%	132
Mathema tics	6th Grade Content	All Students	2023-24	31.0%	30,688	6.4%	13	N/A	<=5%	3	<=5%	10	31.4%	64	62.3%	127
Mathema tics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	S	S	Student s	S	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt		Number Not Proficie nt
Mathema tics	6th Grade Content	Black or African American	2023-24	7.8%	1,379	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	8.2%	16	N/A	<=5%	<3	*	*	26.0%	51	65.8%	129
Mathema tics	6th Grade Content	Hispanic of Any Race	2023-24	19.2%	1,781	6.9%	13	N/A	<=5%	3	*	10	32.4%	61	60.6%	114
Mathema tics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	White	2023-24	37.7%	23,560	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Female	2022-23	26.2%	12,707	9.8%	10	N/A	<=5%	<3	*	*	24.5%	25	65.7%	67
Mathema tics	6th Grade Content	Female	2023-24	27.6%	13,325	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	34	*	68
Mathema tics	6th Grade Content	Male	2022-23	32.8%	16,663	6.1%	6	N/A	<=5%	<3	*	*	28.3%	28	65.7%	65
Mathema tics	6th Grade Content	Male	2023-24	34.2%	17,363	11.9%	12	N/A	<=5%	<3	*	*	29.7%	30	58.4%	59



Subject	Grade	Student Group	School Year	Student s	Student s	Student s	Number Student s		Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
	6th Grade Content	Economic ally Disadvan taged	2022-23	15.7%	8,642	8.3%	16	N/A	<=5%	<3	*	*	26.4%	51	65.3%	126
	Grade	Economic ally Disadvan taged		16.9%	9,314	6.6%	13	N/A	<=5%	3	*	10	31.3%	62	62.1%	123
	6th Grade Content	English Learners	2022-23	8.0%	512	<=5%	3	N/A	<=5%	<3	<=5%	*	*	27	*	109
	6th Grade Content	English Learners	2023-24	9.4%	608	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	33	*	95
	6th Grade Content	Students With Disabiliti es	2022-23	7.4%	911	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	7	*	25
		Students With Disabiliti es	2023-24	7.7%	965	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	23
	6th Grade Content	Homeles s	2022-23	8.3%	147	12.8%	6	N/A	<=10%	<3	*	*	29.8%	14	57.4%	27
	6th Grade Content	Homeles s	2023-24	8.9%	167	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Student s	Percent Student s	Number Student s		Advance	Number Advance d			Partially	Partially	Not	Number Not Proficie nt
	7th Grade Content	All Students	2022-23	31.0%	30,531	12.1%	25	N/A	<=5%	9	*	16	20.4%	42	67.5%	139
	7th Grade Content	All Students	2023-24	32.1%	32,091	10.4%	21	N/A	<=5%	6	*	15	24.9%	50	64.7%	130
Mathema tics	Grade	American Indian or Alaska Native	2022-23	21.0%	121	*	*	*	*	*	*	*	*	*	*	*
	Grade	Black or African American	2022-23	8.4%	1,470	*	*	*	*	*	*	*	*	*	*	*
	Grade	Black or African American	2023-24	9.4%	1,672	*	*	*	*	*	*	*	*	*	*	*
	Grade	Hispanic of Any Race	2022-23	19.7%	1,743	12.8%	25	N/A	<=5%	9	*	16	20.9%	41	66.3%	130
		Hispanic of Any Race	2023-24	20.4%	1,910	10.9%	21	N/A	<=5%	6	*	15	25.4%	49	63.7%	123
	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	*	*	*	*	*	*	*	*	*	*	*
	Grade	Two or More Races	2023-24	27.3%	1,427	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Number Student s		Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
	7th Grade Content	White	2022-23	37.5%	23,575	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	Female	2022-23	27.8%	13,413	12.2%	12	N/A	5.1%	5	7.1%	7	18.4%	18	69.4%	68
	7th Grade Content	Female	2023-24	28.4%	13,841	12.6%	13	N/A	<=5%	3	*	10	20.4%	21	67.0%	69
	7th Grade Content	Male	2022-23	34.2%	17,118	12.0%	13	N/A	<=5%	4	*	9	22.2%	24	65.7%	71
	7th Grade Content	Male	2023-24	35.6%	18,250	8.2%	8	N/A	<=5%	3	*	5	29.6%	29	62.2%	61
	7th Grade Content	Economic ally Disadvan taged	2022-23	17.1%	9,185	12.2%	24	N/A	<=5%	9	*	15	21.3%	42	66.5%	131
	7th Grade Content	Economic ally Disadvan taged	2023-24	18.1%	9,885	10.4%	20	N/A	<=5%	5	*	15	24.4%	47	65.3%	126
	7th Grade Content	English Learners	2022-23	9.7%	624	<=5%	4	N/A	<=5%	<3	<=5%	*	*	22	*	103
	7th Grade Content	English Learners	2023-24	10.7%	738	<=5%	4	N/A	<=5%	<3	<=5%	*	*	24	*	110



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Student s	Percent	Advance	Number Advance d		Proficie		Partially	Not	Number Not Proficie nt
Mathema tics	7th Grade Content	Students With Disabiliti es	2022-23	6.8%	791	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	17
Mathema tics	7th Grade Content	Students With Disabiliti es	2023-24	7.6%	940	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	26
Mathema tics	7th Grade Content	Homeles s	2022-23	9.6%	173	<=20%	3	N/A	<=20%	*	<=20%	<3	<=20%	<3	>=80%	20
Mathema tics	7th Grade Content	Homeles s	2023-24	9.2%	167	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Foster Care	2022-23	8.1%	30	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	12.8%	20	N/A	<=5%	7	*	13	30.8%	48	56.4%	88
Science	5th Grade Content	All Students	2023-24	40.4%	39,911	14.4%	19	N/A	<=5%	<3	*	*	32.6%	43	53.0%	70
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2023-24	14.3%	2,543	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	S	Number Student s Proficie	Percent	S		Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	14.0%	20	N/A	<=5%	7	*	13	33.6%	48	52.4%	75
Science	5th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,477	14.0%	17	N/A	<=5%	<3	*	*	32.2%	39	53.7%	65
Science	5th Grade Content	White	2022-23	47.4%	29,633	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2023-24	49.0%	30,409	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Female	2022-23	37.4%	18,015	8.8%	7	N/A	<=5%	<3	*	*	27.5%	22	63.8%	51
Science	5th Grade Content	Female	2023-24	38.8%	18,816	9.8%	6	N/A	<=5%	<3	*	*	23.0%	14	67.2%	41
Science	5th Grade Content	Male	2022-23	40.2%	20,308	17.1%	13	N/A	6.6%	5	10.5%	8	34.2%	26	48.7%	37
Science	5th Grade Content	Male	2023-24	41.9%	21,095	18.3%	13	N/A	<=5%	<3	*	*	40.8%	29	40.8%	29
Science	5th Grade Content	Economic ally Disadvan taged	2022-23	24.4%	13,498	13.2%	19	N/A	<=5%	6	*	13	31.9%	46	54.9%	79



Subject	Grade	Student Group	School Year	Student s		Student s	Number Student s	School Percent Student s Proficie nt	Advance	Number Advance d		Proficie	Partially	Number Partially Proficie nt		Number Not Proficie nt
Science	5th Grade Content	Economic ally Disadvan taged	2023-24	26.6%	15,015	15.6%	19	N/A	<=5%	<3	*	*	35.2%	43	49.2%	60
Science	5th Grade Content	English Learners	2022-23	12.8%	927	<=5%	3	N/A	<=5%	<3	<=5%	<3	*	35	*	70
Science	5th Grade Content	English Learners	2023-24	13.0%	964	7.2%	7	N/A	<=5%	<3	*	*	35.1%	34	57.7%	56
Science	5th Grade Content	Students With Disabiliti es	2022-23	15.0%	1,916	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	20
Science	5th Grade Content	Students With Disabiliti es	2023-24	15.8%	2,160	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	17
Science	5th Grade Content	Homeles s	2022-23	16.3%	297	<=20%	4	N/A	<=20%	<3	<=20%	*	*	7	*	11
Science	5th Grade Content	Homeles s	2023-24	16.6%	341	<=20%	4	N/A	<=20%	<3	<=20%	*	*	12	*	9
Science	5th Grade Content	Foster Care	2022-23	16.4%	57	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2023-24	19.7%	74	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Student s	Percent	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	19.3%	37	N/A	<=5%	4	*	33	41.1%	79	39.6%	76
Science	8th Grade Content	All Students	2023-24	38.8%	38,350	30.3%	61	N/A	5.5%	11	24.9%	50	33.3%	67	36.3%	73
Science	8th Grade Content	American Indian or Alaska Native	2023-24	27.4%	157	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2022-23	13.4%	2,350	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2023-24	15.0%	2,620	*	*	*	*	*	*	*	*	*	*	*
Science		Hispanic of Any Race	2022-23	25.2%	2,252	19.4%	35	N/A	<=5%	4	*	31	40.0%	72	40.6%	73
Science		Hispanic of Any Race	2023-24	28.0%	2,584	31.9%	61	N/A	5.8%	11	26.2%	50	32.5%	62	35.6%	68
Science		Two or More Races	2023-24	35.8%	1,803	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2022-23	44.5%	28,668	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	S	Student s	Student s	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt			Not	Number Not Proficie nt
Science	8th Grade Content	White	2023-24	45.9%	28,850	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Female	2022-23	36.2%	17,732	14.8%	12	N/A	<=5%	<3	*	*	49.4%	40	35.8%	29
Science	8th Grade Content	Female	2023-24	37.9%	18,415	30.5%	32	N/A	6.7%	7	23.8%	25	29.5%	31	40.0%	42
Science	8th Grade Content	Male	2022-23	38.6%	19,670	22.5%	25	N/A	<=5%	4	*	21	35.1%	39	42.3%	47
Science	8th Grade Content	Male	2023-24	39.6%	19,935	30.2%	29	N/A	<=5%	4	*	25	37.5%	36	32.3%	31
Science	8th Grade Content	Economic ally Disadvan taged	2022-23	23.7%	12,608	19.0%	35	N/A	<=5%	4	*	31	41.3%	76	39.7%	73
Science	8th Grade Content	Economic ally Disadvan taged	2023-24	25.4%	13,562	30.2%	57	N/A	5.8%	11	24.3%	46	34.4%	65	35.4%	67
Science	8th Grade Content	English Learners	2022-23	7.5%	450	9.0%	10	N/A	<=5%	<3	*	*	35.1%	39	55.9%	62
Science	8th Grade Content	English Learners	2023-24	10.6%	725	15.6%	19	N/A	<=5%	<3	*	*	37.7%	46	46.7%	57



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Student s	Percent	Advance	Number Advance d		Proficie		Partially	Not	Number Not Proficie nt
Science	8th Grade Content	Students With Disabiliti es	2022-23	10.9%	1,223	<=20%	4	N/A	<=20%	<3	<=20%	*	*	5	*	15
Science	8th Grade Content	Students With Disabiliti es	2023-24	11.8%	1,355	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	14
Science	8th Grade Content	Homeles s	2022-23	16.1%	263	20.7%	6	N/A	<=20%	<3	<=20%	*	34.5%	10	44.8%	13
Science	8th Grade Content	Homeles s	2023-24	15.6%	289	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2022-23	13.4%	45	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	26.5%	39	N/A	10.2%	15	16.3%	24	15.6%	23	57.8%	85
Science	11th Grade Content	All Students	2023-24	37.5%	36,756	17.5%	29	N/A	<=5%	8	*	21	16.3%	27	66.3%	110
Science	11th Grade Content	Black or African American	2022-23	14.5%	2,111	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2023-24	13.6%	2,013	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	27.5%	38	N/A	10.9%	15	16.7%	23	15.2%	21	57.2%	79
Science	11th Grade Content	Hispanic of Any Race	2023-24	26.6%	2,327	17.5%	28	N/A	<=5%	8	*	20	16.3%	26	66.3%	106
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2023-24	35.3%	1,447	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2022-23	44.8%	29,352	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2023-24	43.5%	28,605	*	*	*	*	*	*	*	*	*	*	*
	11th Grade Content	Female	2022-23	37.9%	18,290	24.0%	18	N/A	<=5%	3	*	15	16.0%	12	60.0%	45
	11th Grade Content	Female	2023-24	36.3%	17,585	9.3%	7	N/A	<=5%	<3	*	*	16.0%	12	74.7%	56
Science	11th Grade Content	Male	2022-23	40.0%	19,307	29.2%	21	N/A	16.7%	12	12.5%	9	15.3%	11	55.6%	40





Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	Student s	Student s	Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Science	11th Grade Content	Male	2023-24	38.7%	19,171	24.2%	22	N/A	8.8%	8	15.4%	14	16.5%	15	59.3%	54
Science	11th Grade Content	Economic ally Disadvan taged		25.7%	11,045	26.7%	39	N/A	10.3%	15	16.4%	24	15.1%	22	58.2%	85
Science	11th Grade Content	Economic ally Disadvan taged		24.8%	11,276	16.5%	27	N/A	<=5%	7	*	20	16.5%	27	67.1%	110
Science	11th Grade Content	English Learners	2022-23	6.4%	332	5.1%	4	N/A	<=5%	<3	*	*	14.1%	11	80.8%	63
Science	11th Grade Content	English Learners	2023-24	5.7%	323	<=5%	4	N/A	<=5%	<3	<=5%	*	*	12	*	87
Science	11th Grade Content	Students With Disabiliti es	2022-23	12.0%	1,074	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	24
Science	11th Grade Content	Students With Disabiliti es	2023-24	11.4%	1,074	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	15
Science	11th Grade Content	Homeles s	2022-23	20.0%	232	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	4	*	25





Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	S		Student s	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt		Number Not Proficie nt
Science	11th Grade Content	Homeles s	2023-24	17.7%	227	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9
Science	11th Grade Content	Foster Care	2022-23	14.4%	37	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Foster Care	2023-24	15.2%	39	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	<=5%	7	N/A	<=5%	<3	<=5%	*	*	69	*	80
Social Studies	5th Grade Content	All Students	2023-24	18.9%	18,638	<=5%	3	N/A	<=5%	<3	<=5%	*	*	78	*	51
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2023-24	4.4%	777	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	<=5%	7	N/A	<=5%	<3	<=5%	*	*	67	*	69
Social Studies	5th Grade Content	Hispanic of Any Race	2023-24	10.4%	940	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	72	*	47



Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	Student s	District Number Student s Proficie nt		Advance	Number Advance d			Percent Partially Proficie nt	Partially	Not	Number Not Proficie nt
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2023-24	23.6%	14,657	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	32	*	47
Social Studies	5th Grade Content	Female	2023-24	15.8%	7,657	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	35	*	26
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	7.9%	6	N/A	<=5%	<3	*	*	48.7%	37	43.4%	33
Social Studies	5th Grade Content	Male	2023-24	21.8%	10,981	<=5%	3	N/A	<=5%	<3	<=5%	*	*	43	*	25
Social Studies	5th Grade Content	Economic ally Disadvan taged		9.0%	4,964	<=5%	6	N/A	<=5%	<3	<=5%	*	*	64	*	74
Social Studies	5th Grade Content	Economic ally Disadvan taged	2023-24	9.5%	5,346	<=5%	3	N/A	<=5%	<3	<=5%	*	*	72	*	47
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	44	*	64



Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Social Studies	5th Grade Content	English Learners	2023-24	3.1%	229	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	56	*	41
Social Studies	5th Grade Content	Students With Disabiliti es	2022-23	6.2%	791	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	17
Social Studies	5th Grade Content	Students With Disabiliti es	2023-24	6.3%	852	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	14	*	11
Social Studies	5th Grade Content	Homeles s	2022-23	5.7%	104	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	10	*	10
Social Studies	5th Grade Content	Homeles s	2023-24	4.3%	89	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	20	*	5
Social Studies	5th Grade Content	Foster Care	2022-23	6.3%	22	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2023-24	6.9%	26	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	11.5%	22	N/A	<=5%	5	*	17	45.3%	87	43.2%	83
Social Studies	8th Grade Content	All Students	2023-24	29.7%	29,353	22.4%	45	N/A	<=5%	6	*	39	42.8%	86	34.8%	70



Subject	Grade	Student Group	School Year	Student s	S	Student s	Number Student s		Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
Social Studies	8th Grade Content	American Indian or Alaska Native	2023-24	21.3%	123	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Black or African American	2022-23	7.3%	1,274	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2023-24	8.8%	1,539	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	11.7%	21	N/A	<=5%	5	*	16	45.0%	81	43.3%	78
	8th Grade Content	Hispanic of Any Race	2023-24	19.4%	1,791	23.6%	45	N/A	<=5%	6	*	39	42.4%	81	34.0%	65
Social Studies	8th Grade Content	Two or More Races	2023-24	26.9%	1,354	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2023-24	35.9%	22,586	*	*	*	*	*	*	*	*	*	*	*
Studies	8th Grade Content	Female	2022-23	22.1%	10,808	9.9%	8	N/A	<=5%	<3	*	*	46.9%	38	43.2%	35





Subject	Grade	Student Group	School Year	S	S		S	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Social Studies	8th Grade Content	Female	2023-24	26.2%	12,729	21.9%	23	N/A	<=5%	3	*	20	46.7%	49	31.4%	33
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	12.6%	14	N/A	<=5%	4	*	10	44.1%	49	43.2%	48
Social Studies	8th Grade Content	Male	2023-24	33.0%	16,624	22.9%	22	N/A	<=5%	3	*	19	38.5%	37	38.5%	37
Social Studies	8th Grade Content	Economic ally Disadvan taged	2022-23	14.3%	7,603	10.9%	20	N/A	<=5%	4	*	16	45.7%	84	43.5%	80
Social Studies	8th Grade Content	Economic ally Disadvan taged	2023-24	16.8%	8,984	23.3%	44	N/A	<=5%	6	*	38	41.8%	79	34.9%	66
Social Studies	8th Grade Content	English Learners	2022-23	4.1%	249	<=5%	5	N/A	<=5%	<3	<=5%	*	*	47	*	59
Social Studies	8th Grade Content	English Learners	2023-24	5.6%	385	6.6%	8	N/A	<=5%	<3	*	*	47.5%	58	45.9%	56
Social Studies	8th Grade Content	Students With Disabiliti es	2022-23	7.5%	842	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	8	*	15



Subject	Grade	Student Group	School Year	S	Number Student s Proficie		Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Social Studies	8th Grade Content	Students With Disabiliti es	2023-24	8.3%	954	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	4	*	13
Social Studies	8th Grade Content	Homeles s	2022-23	8.4%	137	<=20%	5	N/A	<=20%	<3	<=20%	*	*	11	*	13
Social Studies	8th Grade Content	Homeles s	2023-24	9.1%	169	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2022-23	9.2%	31	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	28.6%	42	N/A	5.4%	8	23.1%	34	59.9%	88	11.6%	17
Social Studies	11th Grade Content	All Students	2023-24	39.6%	38,736	18.7%	31	N/A	<=5%	5	*	26	61.4%	102	19.9%	33
Social Studies	11th Grade Content	Black or African American	2022-23	14.0%	2,025	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2023-24	16.9%	2,483	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	29.0%	40	N/A	5.8%	8	23.2%	32	60.1%	83	10.9%	15





Subject	Grade	Student Group	School Year	S	S	Student s	S	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt		Number Not Proficie nt
Social Studies	11th Grade Content	Hispanic of Any Race	2023-24	29.7%	2,598	18.8%	30	N/A	<=5%	5	*	25	61.3%	98	20.0%	32
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2023-24	37.3%	1,521	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2023-24	45.0%	29,576	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	24.0%	18	N/A	<=5%	<3	*	*	62.7%	47	13.3%	10
Social Studies	11th Grade Content	Female	2023-24	38.4%	18,587	10.7%	8	N/A	<=5%	<3	*	*	72.0%	54	17.3%	13
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	33.3%	24	N/A	11.1%	8	22.2%	16	56.9%	41	9.7%	7
Social Studies	11th Grade Content	Male	2023-24	40.8%	20,149	25.3%	23	N/A	5.5%	5	19.8%	18	52.7%	48	22.0%	20



Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	Number		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Social Studies	11th Grade Content	Economic ally Disadvan taged	2022-23	22.9%	9,806	28.1%	41	N/A	5.5%	8	22.6%	33	60.3%	88	11.6%	17
Social Studies	11th Grade Content	Economic ally Disadvan taged		26.9%	12,191	18.3%	30	N/A	<=5%	5	*	25	61.6%	101	20.1%	33
Social Studies	11th Grade Content	English Learners	2022-23	7.4%	383	9.0%	7	N/A	<=5%	<3	*	*	71.8%	56	19.2%	15
Social Studies	11th Grade Content	English Learners	2023-24	9.1%	514	5.8%	6	N/A	<=5%	<3	*	*	68.0%	70	26.2%	27
Social Studies	11th Grade Content	Students With Disabiliti es	2022-23	11.9%	1,056	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	19	*	5
Social Studies	11th Grade Content	Students With Disabiliti es	2023-24	13.7%	1,284	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	12	*	6
Social Studies	11th Grade Content	Homeles s	2022-23	14.8%	169	<=10%	3	N/A	<=10%	<3	<=10%	*	*	*	<=10%	2
Social Studies	11th Grade Content	Homeles s	2023-24	19.1%	243	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	7	*	3



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Annual Education Report Cesar Chavez Academy (82918)

Subject	Grade	Student Group		Percent Student s	Number Student s		Number Student s	Percent Student s	Advance	Number Advance d	Proficie	Proficie	Partially		Not	Not
Social Studies	1	Foster Care	2022-23	14.6%	37	*	*	*	*	*	*	*	*	*	*	*
Social Studies	-	Foster Care	2023-24	13.8%	35	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	S	Number Student s Proficie	Student s	Number Student s		Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	38.1%	74	N/A	13.4%	26	24.7%	48	17.5%	34	44.3%	86
English (EBRW)	8th Grade Content	All Students	2023-24	64.5%	63,446	37.7%	75	N/A	17.1%	34	20.6%	41	19.6%	39	42.7%	85
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2023-24	53.8%	305	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2022-23	33.7%	5,798	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2023-24	38.2%	6,619	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	39.0%	71	N/A	13.7%	25	25.3%	46	16.5%	30	44.5%	81
English (EBRW)	8th Grade Content	Hispanic of Any Race	2023-24	52.9%	4,803	37.4%	71	N/A	17.9%	34	19.5%	37	20.5%	39	42.1%	80
English (EBRW)	8th Grade Content	Two or More Races	2023-24	63.7%	3,193	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	Student s		School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt		Number Not Proficie nt
English (EBRW)	8th Grade Content	White	2023-24	72.5%	45,451	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	42.0%	34	N/A	12.3%	10	29.6%	24	19.8%	16	38.3%	31
English (EBRW)	8th Grade Content	Female	2023-24	66.9%	32,345	41.3%	43	N/A	17.3%	18	24.0%	25	20.2%	21	38.5%	40
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	35.4%	40	N/A	14.2%	16	21.2%	24	15.9%	18	48.7%	55
English (EBRW)	8th Grade Content	Male	2023-24	62.2%	31,101	33.7%	32	N/A	16.8%	16	16.8%	16	18.9%	18	47.4%	45
English (EBRW)	8th Grade Content	Economic ally Disadvan taged	2022-23	45.4%	23,749	37.6%	70	N/A	12.4%	23	25.3%	47	18.3%	34	44.1%	82
English (EBRW)	8th Grade Content	Economic ally Disadvan taged	2023-24	51.2%	27,147	38.0%	71	N/A	16.6%	31	21.4%	40	19.3%	36	42.8%	80
English (EBRW)	8th Grade Content	English Learners	2022-23	24.8%	1,446	31.3%	35	N/A	8.0%	9	23.2%	26	17.0%	19	51.8%	58
English (EBRW)	8th Grade Content	English Learners	2023-24	32.9%	2,149	24.0%	29	N/A	5.8%	7	18.2%	22	22.3%	27	53.7%	65





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Student s	School Percent Student s Proficie nt	Advance	Number Advance d			Partially	Partially		Number Not Proficie nt
English (EBRW)	8th Grade Content	Students With Disabiliti es	2022-23	22.0%	2,402	20.8%	5	N/A	<=20%	<3	<=20%	*	<=20%	<3	*	*
English (EBRW)	8th Grade Content	Students With Disabiliti es	2023-24	23.4%	2,670	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	*	*
English (EBRW)	8th Grade Content	Homeles s	2022-23	34.5%	533	35.5%	11	N/A	16.1%	5	19.4%	6	<=10%	3	*	17
English (EBRW)	8th Grade Content	Homeles s	2023-24	37.0%	670	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2022-23	29.9%	100	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	All Students	2022-23	36.3%	35,930	9.3%	18	N/A	<=5%	<3	*	*	41.2%	80	49.5%	96
Mathema tics	8th Grade Content	All Students	2023-24	32.6%	32,183	13.1%	26	N/A	<=5%	<3	*	*	38.7%	77	48.2%	96
Mathema tics	8th Grade Content	American Indian or Alaska Native	2023-24	19.0%	109	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Black or African American	2022-23	11.1%	1,902	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	S	S		S	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt		Number Not Proficie nt
Mathema tics	8th Grade Content	Black or African American	2023-24	9.6%	1,664	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	9.3%	17	N/A	<=5%	<3	*	*	40.7%	74	50.0%	91
Mathema tics	8th Grade Content	Hispanic of Any Race	2023-24	20.8%	1,912	13.7%	26	N/A	<=5%	<3	*	*	38.9%	74	47.4%	90
Mathema tics	8th Grade Content	Two or More Races	2023-24	28.0%	1,406	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	White	2022-23	43.5%	27,843	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	White	2023-24	39.3%	24,671	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Female	2022-23	35.2%	17,105	8.6%	7	N/A	<=5%	<3	*	*	35.8%	29	55.6%	45
Mathema tics	8th Grade Content	Female	2023-24	31.3%	15,188	11.5%	12	N/A	<=5%	<3	*	*	36.5%	38	51.9%	54
Mathema tics	8th Grade Content	Male	2022-23	37.3%	18,825	9.7%	11	N/A	<=5%	<3	*	*	45.1%	51	45.1%	51





Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	S		Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	8th Grade Content	Male	2023-24	33.9%	16,995	14.7%	14	N/A	<=5%	<3	*	*	41.1%	39	44.2%	42
Mathema tics	8th Grade Content	Economic ally Disadvan taged		20.7%	10,829	8.6%	16	N/A	<=5%	<3	*	*	41.9%	78	49.5%	92
Mathema tics	8th Grade Content	Economic ally Disadvan taged	2023-24	18.0%	9,566	12.8%	24	N/A	<=5%	<3	*	*	39.0%	73	48.1%	90
Mathema tics	8th Grade Content	English Learners	2022-23	12.4%	735	6.3%	7	N/A	<=5%	<3	*	*	36.6%	41	57.1%	64
Mathema tics	8th Grade Content	English Learners	2023-24	9.9%	673	<=5%	5	N/A	<=5%	<3	<=5%	*	*	43	*	73
Mathema tics	8th Grade Content	Students With Disabiliti es	2022-23	8.6%	941	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<=20%	*	*	20
Mathema tics	8th Grade Content	Students With Disabiliti es	2023-24	5.4%	615	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	*	*
Mathema tics	8th Grade Content	Homeles s	2022-23	13.1%	204	<=10%	3	N/A	<=10%	<3	<=10%	*	*	13	*	15



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Annual Education Report Cesar Chavez Academy (82918)

Subject	Grade	Student Group	School Year	Percent Student s	Number Student s	Percent	Number Student s	Percent	Advance	Advance		Proficie	Partially	Number Partially Proficie nt	Not Proficie	Not
	8th Grade Content	Homeles s	2023-24	9.0%	164	*	*	*	*	*	*	*	*	*	*	*
		Foster Care	2022-23	8.7%	29	*	*	*	*	*	*	*	*	*	*	*





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez Academy	2022-23	Total Score	All Students	869.9	N/A	17	12.0%	125	88.0%	142
Cesar Chavez Academy	2023-24	Total Score	All Students	807.4	N/A	7	<=5%	155	>=95%	162
Cesar Chavez Academy	2022-23	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Cesar Chavez Academy	2023-24	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Cesar Chavez Academy	2022-23	Total Score	Hispanic of Any Race	872.5	N/A	16	12.0%	117	88.0%	133
Cesar Chavez Academy	2023-24	Total Score	Hispanic of Any Race	806.1	N/A	7	<=5%	149	>=95%	156
Cesar Chavez Academy	2022-23	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Cesar Chavez Academy	2023-24	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Cesar Chavez Academy	2022-23	Total Score	White	*	N/A	*	*	*	*	<10
Cesar Chavez Academy	2023-24	Total Score	White	*	N/A	*	*	*	*	<10
Cesar Chavez Academy	2022-23	Total Score	Female	880.5	N/A	9	12.3%	64	87.7%	73
Cesar Chavez Academy	2023-24	Total Score	Female	795.8	N/A	<3	<=5%	*	>=95%	72
Cesar Chavez Academy	2022-23	Total Score	Male	858.7	N/A	8	11.6%	61	88.4%	69
Cesar Chavez Academy	2023-24	Total Score	Male	816.7	N/A	5	5.6%	85	94.4%	90





SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez Academy	2022-23	Total Score	Economically Disadvantaged	870.4	N/A	17	12.1%	124	87.9%	141
Cesar Chavez Academy	2023-24	Total Score	Economically Disadvantaged	803.8	N/A	5	<=5%	155	>=95%	160
Cesar Chavez Academy	2022-23	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Cesar Chavez Academy	2023-24	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Cesar Chavez Academy	2022-23	Total Score	English Learners	802.4	N/A	<3	<=5%	*	>=95%	74
Cesar Chavez Academy	2023-24	Total Score	English Learners	746.4	N/A	<3	<=5%	*	>=95%	99
Cesar Chavez Academy	2022-23	Total Score	Not English Learners	943.4	N/A	16	23.5%	52	76.5%	68
Cesar Chavez Academy	2023-24	Total Score	Not English Learners	903.3	N/A	6	9.5%	57	90.5%	63
Cesar Chavez Academy	2022-23	Total Score	Not Migrant	869.9	N/A	17	12.0%	125	88.0%	142
Cesar Chavez Academy	2023-24	Total Score	Not Migrant	807.4	N/A	7	<=5%	155	>=95%	162
Cesar Chavez Academy	2022-23	Total Score	Students With Disabilities	770.0	N/A	<3	<=20%	*	>=80%	24
Cesar Chavez Academy	2023-24	Total Score	Students With Disabilities	715.8	N/A	<3	<=20%	*	>=80%	19
Cesar Chavez Academy	2022-23	Total Score	Students Without Disabilities	890.3	N/A	17	14.4%	101	85.6%	118

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez Academy	2023-24	Total Score	Students Without Disabilities	819.6	N/A	7	<=5%	136	>=95%	143
Cesar Chavez Academy	2022-23	Total Score	Homeless	827.2	N/A	<3	<=10%	*	>=90%	32
Cesar Chavez Academy	2023-24	Total Score	Homeless	735.0	N/A	<3	<=50%	*	>=50%	10
Cesar Chavez Academy	2022-23	Total Score	Not Homeless	882.4	N/A	17	15.5%	93	84.5%	110
Cesar Chavez Academy	2023-24	Total Score	Not Homeless	812.2	N/A	7	<=5%	145	>=95%	152
Cesar Chavez Academy	2022-23	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Cesar Chavez Academy	2023-24	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Cesar Chavez Academy	2022-23	Total Score	Not Foster Care	870.4	N/A	17	12.1%	124	87.9%	141
Cesar Chavez Academy	2023-24	Total Score	Not Foster Care	807.3	N/A	7	<=5%	154	>=95%	161
Cesar Chavez Academy	2022-23	Total Score	Not Military Connected	869.9	N/A	17	12.0%	125	88.0%	142
Cesar Chavez Academy	2023-24	Total Score	Not Military Connected	807.4	N/A	7	<=5%	155	>=95%	162
Cesar Chavez Academy	2022-23	Evidence- Based Reading and Writing	All Students	441.3	480	45	31.7%	97	68.3%	142
Cesar Chavez Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	All Students	407.7	480	37	22.8%	125	77.2%	162





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez Academy	2022-23	Based Reading	Black or African American	*	480	*	*	*	*	<10
Cesar Chavez Academy	2023-24		Black or African American	*	480	*	*	*	*	<10
Cesar Chavez Academy	2022-23	Evidence- Based Reading and Writing	Hispanic of Any Race	442.6	480	42	31.6%	91	68.4%	133
Cesar Chavez Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Hispanic of Any Race	406.5	480	35	22.4%	121	77.6%	156
Cesar Chavez Academy	2022-23	Evidence- Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Cesar Chavez Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Two or More Races	*	480	*	*	*	*	<10
Cesar Chavez Academy	2022-23	Evidence- Based Reading and Writing	White	*	480	*	*	*	*	<10
Cesar Chavez Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	White	*	480	*	*	*	*	<10
Cesar Chavez Academy	2022-23	Evidence- Based Reading and Writing	Female	448.8	480	25	34.2%	48	65.8%	73





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Female	401.7	480	15	20.8%	57	79.2%	72
Cesar Chavez Academy	2022-23	Evidence- Based Reading and Writing	Male	433.5	480	20	29.0%	49	71.0%	69
Cesar Chavez Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Male	412.6	480	22	24.4%	68	75.6%	90
Cesar Chavez Academy	2022-23	Evidence- Based Reading and Writing	Economically Disadvantaged	441.5	480	45	31.9%	96	68.1%	141
Cesar Chavez Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Economically Disadvantaged	405.9	480	35	21.9%	125	78.1%	160
Cesar Chavez Academy	2022-23	Evidence- Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Cesar Chavez Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Cesar Chavez Academy	2022-23	Evidence- Based Reading and Writing	English Learners	405.1	480	8	10.8%	66	89.2%	74
Cesar Chavez Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	English Learners	370.7	480	5	5.1%	94	94.9%	99





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez Academy	2022-23	Evidence- Based Reading and Writing	Not English Learners	480.7	480	37	54.4%	31	45.6%	68
Cesar Chavez Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not English Learners	465.9	480	32	50.8%	31	49.2%	63
Cesar Chavez Academy	2022-23	Evidence- Based Reading and Writing	Not Migrant	441.3	480	45	31.7%	97	68.3%	142
Cesar Chavez Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Migrant	407.7	480	37	22.8%	125	77.2%	162
Cesar Chavez Academy	2022-23	Evidence- Based Reading and Writing	Students With Disabilities	385.0	480	<3	<=20%	*	>=80%	24
Cesar Chavez Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students With Disabilities	355.8	480	<3	<=20%	*	>=80%	19
Cesar Chavez Academy	2022-23	Evidence- Based Reading and Writing	Students Without Disabilities	452.8	480	45	38.1%	73	61.9%	118
Cesar Chavez Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students Without Disabilities	414.6	480	36	25.2%	107	74.8%	143
Cesar Chavez Academy	2022-23	Evidence- Based Reading and Writing	Homeless	418.8	480	4	12.5%	28	87.5%	32





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Homeless	357.0	480	<3	<=50%	*	>=50%	10
Cesar Chavez Academy	2022-23	Evidence- Based Reading and Writing	Not Homeless	447.9	480	41	37.3%	69	62.7%	110
Cesar Chavez Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Homeless	411.1	480	36	23.7%	116	76.3%	152
Cesar Chavez Academy	2022-23	Evidence- Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Cesar Chavez Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Foster Care	*	480	*	*	*	*	<10
Cesar Chavez Academy	2022-23	Evidence- Based Reading and Writing	Not Foster Care	441.6	480	45	31.9%	96	68.1%	141
Cesar Chavez Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Foster Care	407.6	480	37	23.0%	124	77.0%	161
Cesar Chavez Academy	2022-23	Evidence- Based Reading and Writing	Not Military Connected	441.3	480	45	31.7%	97	68.3%	142
Cesar Chavez Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Military Connected	407.7	480	37	22.8%	125	77.2%	162





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez Academy	2022-23	Mathematics	All Students	428.6	530	19	13.4%	123	86.6%	142
Cesar Chavez Academy	2023-24	Mathematics	All Students	399.5	530	9	5.4%	158	94.6%	167
Cesar Chavez Academy	2022-23	Mathematics	Black or African American	*	530	*	*	*	*	<10
Cesar Chavez Academy	2023-24	Mathematics	Black or African American	*	530	*	*	*	*	<10
Cesar Chavez Academy	2022-23	Mathematics	Hispanic of Any Race	429.9	530	17	12.8%	116	87.2%	133
Cesar Chavez Academy	2023-24	Mathematics	Hispanic of Any Race	399.4	530	9	5.6%	152	94.4%	161
Cesar Chavez Academy	2022-23	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Cesar Chavez Academy	2023-24	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Cesar Chavez Academy	2022-23	Mathematics	White	*	530	*	*	*	*	<10
Cesar Chavez Academy	2023-24	Mathematics	White	*	530	*	*	*	*	<10
Cesar Chavez Academy	2022-23	Mathematics	Female	431.8	530	10	13.7%	63	86.3%	73
Cesar Chavez Academy	2023-24	Mathematics	Female	392.9	530	<3	<=5%	*	>=95%	75
Cesar Chavez Academy	2022-23	Mathematics	Male	425.2	530	9	13.0%	60	87.0%	69
Cesar Chavez Academy	2023-24	Mathematics	Male	404.8	530	7	7.6%	85	92.4%	92





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez Academy	2022-23	Mathematics	Economically Disadvantaged	428.9	530	19	13.5%	122	86.5%	141
Cesar Chavez Academy	2023-24	Mathematics	Economically Disadvantaged	397.8	530	7	<=5%	158	>=95%	165
Cesar Chavez Academy	2022-23	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Cesar Chavez Academy	2023-24	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Cesar Chavez Academy	2022-23	Mathematics	English Learners	397.3	530	< 3	<=5%	*	>=95%	74
Cesar Chavez Academy	2023-24	Mathematics	English Learners	376.4	530	< 3	<=5%	*	>=95%	104
Cesar Chavez Academy	2022-23	Mathematics	Not English Learners	462.6	530	18	26.5%	50	73.5%	68
Cesar Chavez Academy	2023-24	Mathematics	Not English Learners	437.5	530	7	11.1%	56	88.9%	63
Cesar Chavez Academy	2022-23	Mathematics	Not Migrant	428.6	530	19	13.4%	123	86.6%	142
Cesar Chavez Academy	2023-24	Mathematics	Not Migrant	399.5	530	9	5.4%	158	94.6%	167
Cesar Chavez Academy	2022-23	Mathematics	Students With Disabilities	385.0	530	<3	<=20%	*	>=80%	24
Cesar Chavez Academy	2023-24	Mathematics	Students With Disabilities	360.0	530	< 3	<=20%	*	>=80%	19
Cesar Chavez Academy	2022-23	Mathematics	Students Without Disabilities	437.5	530	19	16.1%	99	83.9%	118



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Annual Education Report Cesar Chavez Academy (82918)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez Academy	2023-24	Mathematics	Students Without Disabilities	404.5	530	9	6.1%	139	93.9%	148
Cesar Chavez Academy	2022-23	Mathematics	Homeless	408.4	530	<3	<=10%	*	>=90%	32
Cesar Chavez Academy	2023-24	Mathematics	Homeless	376.4	530	<3	<=50%	*	>=50%	11
Cesar Chavez Academy	2022-23	Mathematics	Not Homeless	434.5	530	19	17.3%	91	82.7%	110
Cesar Chavez Academy	2023-24	Mathematics	Not Homeless	401.1	530	9	5.8%	147	94.2%	156
Cesar Chavez Academy	2022-23	Mathematics	Foster Care	*	530	*	*	*	*	<10
Cesar Chavez Academy	2023-24	Mathematics	Foster Care	*	530	*	*	*	*	<10
Cesar Chavez Academy	2022-23	Mathematics	Not Foster Care	428.8	530	19	13.5%	122	86.5%	141
Cesar Chavez Academy	2023-24	Mathematics	Not Foster Care	399.5	530	9	5.4%	157	94.6%	166
Cesar Chavez Academy	2022-23	Mathematics	Not Military Connected	428.6	530	19	13.4%	123	86.6%	142
Cesar Chavez Academy	2023-24	Mathematics	Not Military Connected	399.5	530	9	5.4%	158	94.6%	167



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2022-23	37.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	31.2%	*	N/A	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	29.6%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	33.9%	*	N/A	*	*	*
ELA	3rd Grade Content	Female	2022-23	42.3%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Female	2022-23	26.6%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	38.5%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	33.4%	*	N/A	*	*	*
ELA	3rd Grade Content	English Learners	2022-23	29.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	English Learners	2022-23	34.5%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2022-23	59.3%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2023-24	57.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	44.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2023-24	43.7%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Hispanic of Any Race	2022-23	58.2%	*	N/A	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2023-24	54.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	38.4%	*	N/A	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2023-24	43.3%	*	N/A	*	*	*
ELA	4th Grade Content	Female	2022-23	59.6%	*	N/A	*	*	*
ELA	4th Grade Content	Female	2023-24	63.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	Female	2022-23	38.9%	*	N/A	*	*	*
Mathematics	4th Grade Content	Female	2023-24	45.3%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2023-24	53.9%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2023-24	42.9%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2022-23	62.3%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2023-24	60.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	46.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	46.4%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	English Learners	2022-23	50.0%	*	N/A	*	*	*
ELA	4th Grade Content	English Learners	2023-24	49.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	English Learners	2022-23	44.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	English Learners	2023-24	33.9%	*	N/A	*	*	*
ELA	4th Grade Content	Formerly Limited English Proficiency	2023-24	61.5%	*	N/A	*	*	*
Mathematics	4th Grade Content	Formerly Limited English Proficiency	2023-24	64.3%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2022-23	53.4%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2023-24	49.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	28.7%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2023-24	32.4%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2022-23	32.0%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2023-24	25.4%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	14.4%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	All Students	2023-24	9.2%	*	N/A	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2022-23	54.4%	*	N/A	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2023-24	45.7%	*	N/A	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	31.6%	*	N/A	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2023-24	24.1%	*	N/A	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2022-23	30.0%	*	N/A	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2023-24	24.7%	*	N/A	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	9.6%	*	N/A	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2023-24	11.5%	*	N/A	*	*	*
ELA	5th Grade Content	Female	2023-24	50.2%	*	N/A	*	*	*
Mathematics	5th Grade Content	Female	2023-24	29.0%	*	N/A	*	*	*
Science	5th Grade Content	Female	2023-24	23.8%	*	N/A	*	*	*
Social Studies	5th Grade Content	Female	2023-24	10.1%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2022-23	51.5%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Male	2022-23	28.0%	*	N/A	*	*	*
Science	5th Grade Content	Male	2022-23	31.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	Male	2022-23	14.4%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	54.0%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2023-24	50.7%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	29.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	33.1%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	32.6%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2023-24	27.2%	*	N/A	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	14.3%	*	N/A	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2023-24	9.9%	*	N/A	*	*	*
ELA	5th Grade Content	English Learners	2022-23	44.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	English Learners	2022-23	32.7%	*	N/A	*	*	*
Science	5th Grade Content	English Learners	2022-23	30.4%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	English Learners	2022-23	8.3%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2023-24	47.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2023-24	24.3%	*	N/A	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2023-24	46.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2023-24	24.7%	*	N/A	*	*	*
ELA	6th Grade Content	White	2023-24	49.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2023-24	26.9%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2023-24	45.5%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2023-24	25.3%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2023-24	49.4%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	24.4%	*	N/A	*	*	*
ELA	6th Grade Content	English Learners	2023-24	31.0%	*	N/A	*	*	*
Mathematics	6th Grade Content	English Learners	2023-24	9.5%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Formerly Limited English Proficiency	2023-24	60.9%	*	N/A	*	*	*
Mathematics	6th Grade Content	Formerly Limited English Proficiency	2023-24	21.7%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2022-23	71.3%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2023-24	69.6%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	41.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2023-24	35.7%	*	N/A	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2022-23	84.5%	*	N/A	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2023-24	71.1%	*	N/A	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	55.4%	*	N/A	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2023-24	36.8%	*	N/A	*	*	*
ELA	7th Grade Content	Female	2023-24	70.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	Female	2023-24	28.4%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2022-23	70.8%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Male	2022-23	45.4%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	73.7%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2023-24	71.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	45.0%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2023-24	37.2%	*	N/A	*	*	*
ELA	7th Grade Content	English Learners	2023-24	56.3%	*	N/A	*	*	*
Mathematics	7th Grade Content	English Learners	2023-24	25.0%	*	N/A	*	*	*
ELA	7th Grade Content	Formerly Limited English Proficiency	2022-23	76.3%	*	N/A	*	*	*
ELA	7th Grade Content	Formerly Limited English Proficiency	2023-24	57.1%	*	N/A	*	*	*
Mathematics	7th Grade Content	Formerly Limited English Proficiency	2022-23	41.0%	*	N/A	*	*	*
Mathematics	7th Grade Content	Formerly Limited English Proficiency	2023-24	26.2%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2022-23	66.0%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	All Students	2023-24	67.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	35.6%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2023-24	37.9%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2022-23	34.7%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2023-24	35.2%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	25.6%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2023-24	22.5%	*	N/A	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2022-23	63.4%	*	N/A	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2023-24	67.1%	*	N/A	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	41.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2023-24	42.0%	*	N/A	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2022-23	34.5%	*	N/A	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2023-24	38.8%	*	N/A	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	25.9%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	Hispanic of Any Race	2023-24	29.4%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2022-23	69.5%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2022-23	31.9%	*	N/A	*	*	*
Science	8th Grade Content	Female	2022-23	33.5%	*	N/A	*	*	*
Social Studies	8th Grade Content	Female	2022-23	29.2%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2022-23	64.3%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2023-24	66.1%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2022-23	37.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2023-24	40.4%	*	N/A	*	*	*
Science	8th Grade Content	Male	2022-23	35.3%	*	N/A	*	*	*
Science	8th Grade Content	Male	2023-24	37.1%	*	N/A	*	*	*
Social Studies	8th Grade Content	Male	2022-23	23.8%	*	N/A	*	*	*
Social Studies	8th Grade Content	Male	2023-24	23.6%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2022-23	67.2%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Economically Disadvantaged	2023-24	68.7%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	38.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2023-24	40.3%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2022-23	35.7%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2023-24	35.8%	*	N/A	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	26.5%	*	N/A	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2023-24	23.9%	*	N/A	*	*	*
ELA	8th Grade Content	English Learners	2022-23	40.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	English Learners	2022-23	38.1%	*	N/A	*	*	*
Science	8th Grade Content	English Learners	2022-23	25.6%	*	N/A	*	*	*
Social Studies	8th Grade Content	English Learners	2022-23	14.0%	*	N/A	*	*	*
ELA	8th Grade Content	Formerly Limited English Proficiency	2022-23	75.7%	*	N/A	*	*	*
ELA	8th Grade Content	Formerly Limited English Proficiency	2023-24	60.0%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Formerly Limited English Proficiency	2022-23	54.1%	*	N/A	*	*	*
Mathematics	8th Grade Content	Formerly Limited English Proficiency	2023-24	50.0%	*	N/A	*	*	*
Science	8th Grade Content	Formerly Limited English Proficiency	2022-23	39.5%	*	N/A	*	*	*
Science	8th Grade Content	Formerly Limited English Proficiency	2023-24	39.0%	*	N/A	*	*	*
Social Studies	8th Grade Content	Formerly Limited English Proficiency	2022-23	24.3%	*	N/A	*	*	*
Social Studies	8th Grade Content	Formerly Limited English Proficiency	2023-24	26.2%	*	N/A	*	*	*



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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2022-23	61.8%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	45.7%	*	N/A	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	63.9%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	44.4%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2022-23	61.0%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Male	2022-23	47.1%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	61.8%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	46.5%	*	N/A	*	*	*
ELA	3rd Grade Content	English Learners	2022-23	63.6%	*	N/A	*	*	*
Mathematics	3rd Grade Content	English Learners	2022-23	45.5%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2022-23	67.9%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	54.6%	*	N/A	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2022-23	75.0%	*	N/A	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	37.5%	*	N/A	*	*	*



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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed		Percent Emerging
ELA	6th Grade Content	Female	2022-23	63.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	Female	2022-23	50.3%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	69.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	59.2%	*	N/A	*	*	*
ELA	6th Grade Content	English Learners	2022-23	68.8%	*	N/A	*	*	*
Mathematics	6th Grade Content	English Learners	2022-23	51.6%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2023-24	50.6%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	3rd Grade Content	All Students	2023-24	44.5%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	3rd Grade Content	Hispanic of Any Race	2023-24	57.9%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	3rd Grade Content	Hispanic of Any Race	2023-24	54.4%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	3rd Grade Content	Male	2023-24	52.7%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	3rd Grade Content	Male	2023-24	45.8%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	51.4%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	46.5%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	3rd Grade Content	English Learners	2023-24	40.4%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	3rd Grade Content	English Learners	2023-24	42.6%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	5th Grade Content	All Students	2022-23	62.9%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	5th Grade Content	All Students	2022-23	50.7%	0.0%	N/A	0.0%	0.0%	100.0%
Science	5th Grade Content	All Students	2022-23	62.8%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	5th Grade Content	Hispanic of Any Race	2022-23	61.5%	0.0%	N/A	0.0%	0.0%	100.0%



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	48.7%	0.0%	N/A	0.0%	0.0%	100.0%
Science	5th Grade Content	Hispanic of Any Race	2022-23	69.2%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	5th Grade Content	Female	2022-23	64.5%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	5th Grade Content	Female	2022-23	50.4%	0.0%	N/A	0.0%	0.0%	100.0%
Science	5th Grade Content	Female	2022-23	62.6%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	5th Grade Content	Economically Disadvantaged	2022-23	65.7%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	53.8%	0.0%	N/A	0.0%	0.0%	100.0%
Science	5th Grade Content	Economically Disadvantaged	2022-23	65.7%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	5th Grade Content	English Learners	2022-23	53.1%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	5th Grade Content	English Learners	2022-23	45.5%	0.0%	N/A	0.0%	0.0%	100.0%
Science	5th Grade Content	English Learners	2022-23	51.5%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	7th Grade Content	All Students	2022-23	62.8%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	7th Grade Content	All Students	2022-23	60.8%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	7th Grade Content	Hispanic of Any Race	2022-23	59.3%	100.0%	N/A	100.0%	0.0%	0.0%



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	66.7%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	7th Grade Content	Female	2022-23	60.2%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	7th Grade Content	Female	2022-23	57.7%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	7th Grade Content	Economically Disadvantaged	2022-23	61.5%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	62.6%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	7th Grade Content	English Learners	2022-23	61.5%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	7th Grade Content	English Learners	2022-23	55.6%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	8th Grade Content	All Students	2022-23	61.6%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	8th Grade Content	All Students	2023-24	60.5%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	8th Grade Content	All Students	2022-23	68.4%	100.0%	N/A	0.0%	100.0%	0.0%
Mathematics	8th Grade Content	All Students	2023-24	67.1%	100.0%	N/A	0.0%	100.0%	0.0%
Science	8th Grade Content	All Students	2022-23	61.8%	0.0%	N/A	0.0%	0.0%	100.0%
Science	8th Grade Content	All Students	2023-24	66.3%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	8th Grade Content	Hispanic of Any Race	2022-23	50.0%	100.0%	N/A	0.0%	100.0%	0.0%



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Hispanic of Any Race	2023-24	56.3%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	59.4%	100.0%	N/A	0.0%	100.0%	0.0%
Mathematics	8th Grade Content	Hispanic of Any Race	2023-24	59.4%	100.0%	N/A	0.0%	100.0%	0.0%
Science	8th Grade Content	Hispanic of Any Race	2022-23	53.1%	0.0%	N/A	0.0%	0.0%	100.0%
Science	8th Grade Content	Hispanic of Any Race	2023-24	51.6%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	8th Grade Content	Female	2023-24	65.6%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	8th Grade Content	Female	2023-24	69.8%	100.0%	N/A	0.0%	100.0%	0.0%
Science	8th Grade Content	Female	2023-24	67.7%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	8th Grade Content	Male	2022-23	62.1%	100.0%	N/A	0.0%	100.0%	0.0%
Mathematics	8th Grade Content	Male	2022-23	67.8%	100.0%	N/A	0.0%	100.0%	0.0%
Science	8th Grade Content	Male	2022-23	63.0%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	8th Grade Content	Economically Disadvantaged	2022-23	64.2%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	8th Grade Content	Economically Disadvantaged	2023-24	64.0%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	70.1%	100.0%	N/A	0.0%	100.0%	0.0%



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Economically Disadvantaged	2023-24	67.1%	100.0%	N/A	0.0%	100.0%	0.0%
Science	8th Grade Content	Economically Disadvantaged	2022-23	66.7%	0.0%	N/A	0.0%	0.0%	100.0%
Science	8th Grade Content	Economically Disadvantaged	2023-24	63.1%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	8th Grade Content	English Learners	2022-23	65.4%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	8th Grade Content	English Learners	2023-24	59.3%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	8th Grade Content	English Learners	2022-23	66.7%	100.0%	N/A	0.0%	100.0%	0.0%
Mathematics	8th Grade Content	English Learners	2023-24	70.4%	100.0%	N/A	0.0%	100.0%	0.0%
Science	8th Grade Content	English Learners	2022-23	55.6%	0.0%	N/A	0.0%	0.0%	100.0%
Science	8th Grade Content	English Learners	2023-24	77.8%	100.0%	N/A	0.0%	100.0%	0.0%



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2022-23	1,175	13	1.1%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	All Students	2023-24	1,190	10	0.8%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	32	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	32	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	1,107	13	1.2%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	1,117	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	30	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	White	2023-24	36	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	568	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	586	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	607	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	604	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	1,133	13	1.1%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	1,147	10	0.9%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	42	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	43	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	788	10	1.3%	<10	*	<10	*	<10	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	English Learners	2023-24	812	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	387	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	378	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	1,175	13	1.1%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2023-24	1,190	10	0.8%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	181	13	7.2%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	183	10	5.5%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	994	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	1,007	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	210	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	88	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	965	10	1.0%	<10	*	<10	*	<10	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Homeless	2023-24	1,102	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	1,166	13	1.1%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	1,188	10	0.8%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	1,175	13	1.1%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	1,190	10	0.8%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2022-23	1,183	13	1.1%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2023-24	1,209	10	0.8%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	32	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Black or African American	2023-24	32	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	1,115	13	1.2%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	1,136	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	30	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	36	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	573	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	599	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	610	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	610	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	1,134	13	1.1%	<10	*	<10	*	<10	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	1,152	10	0.9%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	49	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	57	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	796	10	1.3%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	English Learners	2023-24	831	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	387	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	378	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	1,183	13	1.1%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	1,209	10	0.8%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	181	13	7.2%	<10	*	<10	*	<10	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	183	10	5.5%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	1,002	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	1,026	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	210	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	88	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	973	10	1.0%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	1,121	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	1,174	13	1.1%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	1,207	10	0.8%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	1,183	13	1.1%	<10	*	<10	*	<10	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	1,209	10	0.8%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	All Students	2022-23	501	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	502	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2023-24	13	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	467	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	475	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	18	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	11	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Female	2022-23	238	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	243	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	263	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	259	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	480	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	478	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	24	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	302	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2023-24	323	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Not English Learners	2022-23	199	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	179	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	501	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	502	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	78	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	64	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	423	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	438	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	84	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	37	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	417	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	465	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	497	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	500	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	501	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	502	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	499	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	501	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2023-24	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	465	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	474	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	237	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	242	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	262	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	259	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	478	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	477	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	300	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2023-24	322	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	199	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	179	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	499	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	501	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	76	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	63	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	423	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	438	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	83	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	416	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	464	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	495	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	499	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	499	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	501	<10	*	*	*	*	*	*	*



Annual Education Report Cesar Chavez Academy (82918)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2023)	Interim Objective (2024)	Interim Objective (2025)	Long-Term Target (2032)
All Students	81.25%	89.66%	83.60%	84.78%	93.00%
Black or African American	75.68%	<10	79.14%	80.88%	93.00%
Hispanic of Any Race	82.14%	89.57%	84.31%	85.40%	93.00%
Two or More Races	86.36%	<10	87.69%	88.35%	93.00%
White	82.84%	<10	84.87%	85.89%	93.00%
Economically Disadvantaged	74.55%	89.60%	78.24%	80.09%	93.00%
English Learners	80.56%	87.64%	83.05%	84.29%	93.00%
Students With Disabilities	57.14%	83.33%	64.31%	67.90%	93.00%



Annual Education Report Cesar Chavez Academy (82918)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	70.47%	N/A

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Cesar Chavez Academy Intermediate (00173)	28.00	8.00	28.6%	8.00	28.6%	N/A	N/A
Cesar Chavez Academy Elementary (08347)	30.00	12.00	40.0%	12.00	40.0%	N/A	N/A
Cesar Chavez Middle School (08569)	32.90	8.00	24.3%	8.00	24.3%	N/A	N/A
Cesar Chavez High School (09153)	38.00	20.00	52.6%	20.00	52.6%	N/A	N/A
Cesar Chavez Academy (82918)	128.90	48.00	37.2%	48.00	37.2%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Cesar Chavez Middle School (08569)	0.40	0.00	0.0%	0.00	0.0%	N/A	N/A
Cesar Chavez High School (09153)	1.00	1.00	100.0%	1.00	100.0%	N/A	N/A
Cesar Chavez Academy (82918)	6.30	1.00	15.9%	1.00	15.9%	N/A	N/A

Teacher Emergency or Provisional Credentials

Total Number of Teachers Emerge Provision Creden	ency or Emergency or onal Provisional	Poverty	· · · · · J	Poverty	Percent Low- Poverty Schools
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^{**} Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: School Index



Annual Education Report Cesar Chavez Academy (82918)

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Cesar Chavez Academy Intermediate (00173)	28.00	7.00	25.0%	7.00	25.0%	N/A	N/A
Cesar Chavez Academy Elementary (08347)	30.00	6.00	20.0%	6.00	20.0%	N/A	N/A
Cesar Chavez Middle School (08569)	32.90	3.00	9.1%	3.00	9.1%	N/A	N/A
Cesar Chavez High School (09153)	38.00	12.00	31.6%	12.00	31.6%	N/A	N/A
Cesar Chavez Academy (82918)	128.90	28.00	21.7%	28.00	21.7%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Cesar Chavez Academy Intermediate (00173)	28.00	9.00	32.1%	9.00	32.1%	N/A	N/A
Cesar Chavez Academy Elementary (08347)	30.00	7.00	23.3%	7.00	23.3%	N/A	N/A
Cesar Chavez Middle School (08569)	32.90	8.00	24.3%	8.00	24.3%	N/A	N/A
Cesar Chavez High School (09153)	38.00	13.85	36.5%	13.85	36.5%	N/A	N/A
Cesar Chavez Academy (82918)	128.90	37.85	29.4%	37.85	29.4%	N/A	N/A



Annual Education Report Cesar Chavez Academy (82918)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Cesar Chavez Academy (82918)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Cesar Chavez Academy (82918)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Cesar Chavez Academy (82918)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Cesar Chavez Academy (82918)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math Reading	80.7 83.5		95.0 94	2.55 2.37
8	Math Reading	86.9 89.3		95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



Annual Education Report Cesar Chavez Academy (82918)

Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School		Strategies Implemented
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No Data to Display